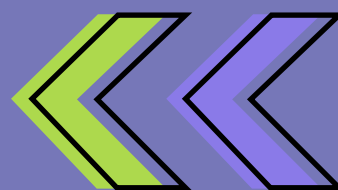


**5º ANO**  
**CONNECTING**  
**VOLUME I**



# CONNECTING

— English —



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## Apresentação:

Vivemos em um mundo altamente globalizado e interconectado. Cada dia que passa, a tecnologia e os dispositivos de informação e comunicação nos permitem encurtar distâncias e nos aproximar de diferentes povos e culturas. Para amplificar a voz dos nossos alunos e dar a eles oportunidades de uma formação integral, contemplando linguagem e cidadania global, a série *Connecting* traz para a educação escolar bilíngue conteúdos transdisciplinares, pluriculturais e articulados com outras disciplinas. Assim, a partir de uma educação linguística integrada, poderão fazer a diferença como falantes competentes de uma língua com status de língua franca – o Inglês – e construir suas identidades como cidadãos globais, ativos, participativos, questionadores, pesquisadores e reflexivos. A ideia é se conectar com o mundo através da linguagem.

Desejo boas conexões ao longo dessa jornada!

WHAT DO YOU LOOK LIKE?

**Task 1**


Create your character trait project.

**Character Traits**  
Outside Vs. Inside

Outside Vs. Inside

Physical Traits

Personality Traits



EFICON204 28

WHAT DO YOU WANT TO BE WHEN YOU GROW UP?

**Lesson 5**

**Review**

Each of you will be assigned a profession. Students have to find out what you do!

Model: I work at a hospital. I help the doctor. What do I do?  
Answer: You are a nurse.  
Referência:



EFICON503 10

# MÉTODO CONNECTING

## ENSINO FUNDAMENTAL – ANOS INICIAIS

### OBJETIVOS CLAROS E RELEVANTES

Saiba desde o início o que irá prender.

**LEARNING GOALS**



**CLASS PREPARATION**

Comece aprendendo com autonomia.



### FOCO NAS QUATRO HABILIDADES

Pratique todas as suas habilidades linguísticas.

**TASKS**



**WARM-UP**

Atividades para deixar você aquecido.



### INTERDISCIPLINARIDADE E GLOBALIZAÇÃO

Articule a Língua Inglesa com outros conteúdos e atividades interdisciplinares.

**KNOWLEDGE CORNER**



**METING POT**

Aprenda sobre outras culturas; a Língua Inglesa hoje é global.



### LUDICIDADE E AUTONOMIA

Consolide sua aprendizagem com produções de textos e vídeos próprios.

**MISSION**



**LEARNING IS FUN**

Divirta-se e aprenda com atividades lúdicas.

# SUMÁRIO

EF1CONN501	WHO ARE WE?	1
EF1CONN502	WHAT DO WE USUALLY DO?	39
EF1CONN503	WHAT DO YOU WANT TO BE WHEN YOU GROW UP?	67
EF1CONN504	WHAT PLACE IS THIS?	91
EF1CONN505	WHAT'S THE BEST IN YOUR OPINION?	127
EF1CONN506	WHAT SHOULD I DO?	155



## WHO ARE WE?



### Objetivos de aprendizagem:

- Apresentar e descrever a si mesmo e os amigos (idade, descrição, preferências, habilidades);
- Descrever a sala de aula e a escola;
- Criar as regras de convivência da sala de aula;
- Trabalhar com o conceito de fazer parte de um grupo.



# Lesson 1

## Warm-up

### Part 1:

What's your name?

What's your last name?

### Part 2:

This is *Brenda Costa*.

Learning is fun!



How do you spell *your name*?





## Task 1

Spelling dictation.



Listen and write the words:




## Lesson 2

### Warm-up

All  
About  
**ME**

My name is...

\_\_\_\_\_.

I am \_\_\_\_\_  
years old.

I like

\_\_\_\_\_.

I don't like

\_\_\_\_\_.

My best friend is

\_\_\_\_\_.

I can

\_\_\_\_\_.

I can't

\_\_\_\_\_.







## Grammar box

Affirmative	Interrogative	Negative
I am	Am I?	I'm not
You are	Are you?	You aren't
He is	Is he?	He isn't
She is	Is she?	She is
It is	Is it?	It isn't
We are	Are we?	We aren't
You are	Are you?	You aren't
They are	Are they?	They aren't

### Verb to be

#### Questions:

Are **you** *happy*?

How old **are you**?

Where **are you** from?

#### Answers:

Yes.

Yes, I am.

Yes, I am *happy*.

No.

No, I'm not.

No, I'm not *happy*.

I am 9 years old.

I am from Brazil.

## Task 1

Interview your classmates.

### a) Prepare the questions:

Question	Classmate 1	Classmate 2
Are you _____?		
How old _____?		
Where _____ from?		

### b) Now it's time to ask and answer the questions!



## Lesson 3

### Warm-up

What do you have in your backpack?





## Grammar box

### Verb have

	I	have
<b>Singular</b>	you	have
	He she it	has
<b>Plural</b>	You we they	have

### Negative:

I / You / We / They don't have  
He/ She / It doesn't have

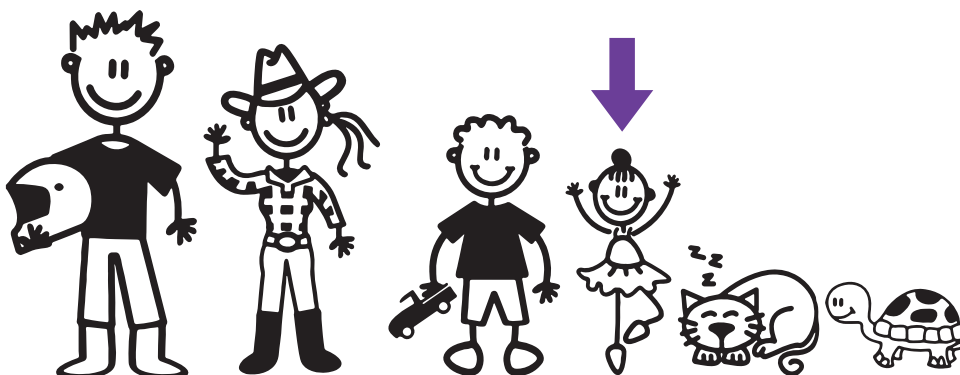
### Questions:

Do you have pets?  
Yes, I do.  
No, I don't.

Does she have a sister?  
Yes, she does.  
No, she doesn't.

## Task 1

Look and answer:

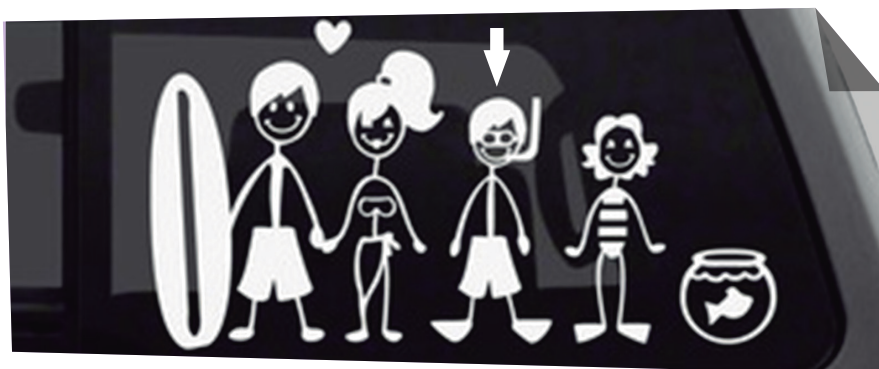


Does she have sisters?

Does she have pets?

Does she like to dance?





Does he have pets?

Does he like to swim?

Does he have a sister?

## Grammar box

### Verb to like

I **like** flowers.  
 You **like** chocolate.  
 We **like** Fast food.  
 They **like** secrets.

He **like** snakes.  
 She **like** chocolate.  
 It **like** bones.

### Afirmatives:

You like chocolate.  
 She likes chocolate.

### Short answers:

Yes, she does.  
 Yes, I do.

I **don't like** flowers.  
 You **don't like** chocolate.  
 We **don't like** Fast food.  
 They **don't like** secrets.

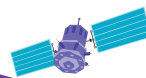
He **don't like** snakes.  
 She **don't like** chocolate.  
 It **don't like** bones.

### Questions:

Do you like chocolate?  
 Does she like chocolate?

No, I don't.  
 No, she doesn't.





## Task 2

Listen and complete:

	has	likes
Dylan		
Suzan		
Katie		



## Lesson 4

### Warm-up

Do you really know your friend?

Is my friend from  
Rio de Janeiro?

YES

NO

Does my friend like rock?

YES

NO

Does my friend  
like chocolate?

YES

NO

Does my friend like math?

YES

NO

Does my friend have  
brothers or sisters?

YES

NO

Does my friend have pets?

YES

NO

Results = 1 point each correct answer

6 points: You are besties!

5-3 points: You are good friends, but you need to share more!

0-3 points: Uh-oh! Do you talk to your friends?





## Task 1

### Lexical box

#### Introducing your friends

This is my friend Paulo.  
This is Paulo, my friend.



These are Paulo and Roberto, my brothers.  
There are my brothers Paulo and Roberto.



**a)** Write a paragraph introducing a friend.

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---

**b)** Now make an oral presentation to the class.

## Lesson 5

### Review

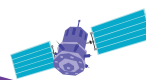
Create questions.

Use the hints:

Name	
Nationality	
Family	
Likes	
Favorites	
Age	







## Mission

Who is your teacher?



## Lesson 6

### Warm-up

What's your favorite school subject? Why?

---

---

### Task 1

**Read the text and complete Barbara's class schedule. Then make your own.**

*Hi, my name is Prya and I'm 12. I have English classes on Mondays and Wednesdays and math on Fridays. I love math! My favorite day at school is Tuesday because we have geography classes and when we study the mountains, the rivers and different places in the world.*





### School Time Table

	Monday	Tuesday	Wednesday	Thursday	Friday

Name: \_\_\_\_\_ Class: \_\_\_\_\_



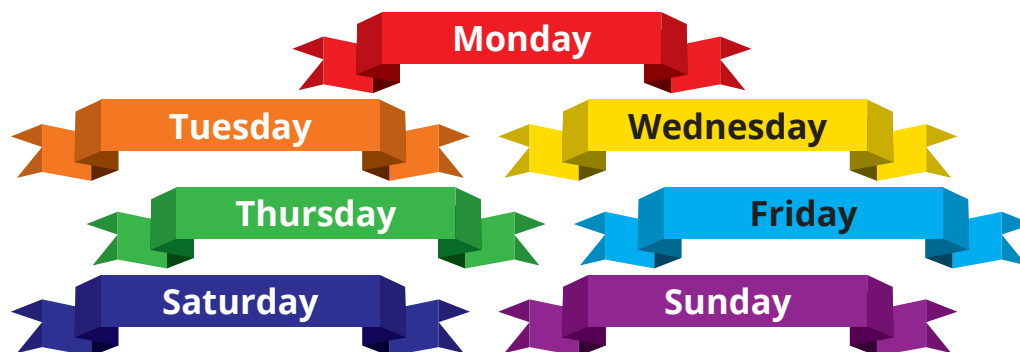


	Monday	Tuesday	Wednesday	Thursday	Friday

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## Lexical box

### Days of week



#### Attention:

- Use preposition ON → On Mondays, on Wednesdays
- Always use capital letters.



## Task 2

Now follow the model and make up sentences:

Make up sentences:

Fabio – Portuguese – Mon/Wed

*Hello, my name is Fabio and my favorite subject is Portuguese.*

*I have Portuguese classes on Mondays and Wednesdays.*

**a)** Michelle - English - Fridays

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**b)** Cassandra - history - Wednesdays/Thursdays




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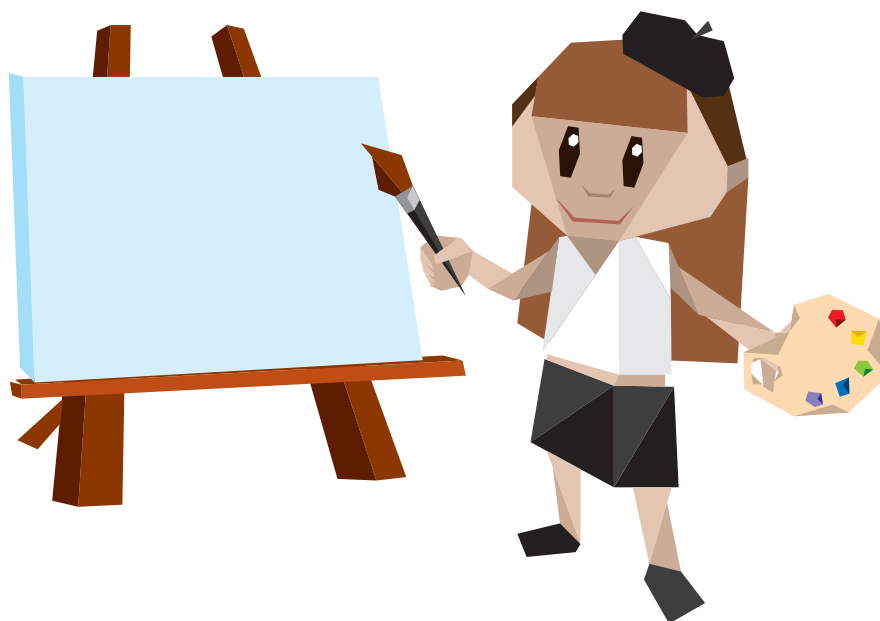


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**c)** Emily - arts - Tuesdays



**d)** Now it's your turn. Write a similar sentence about yourself.

## Lesson 7

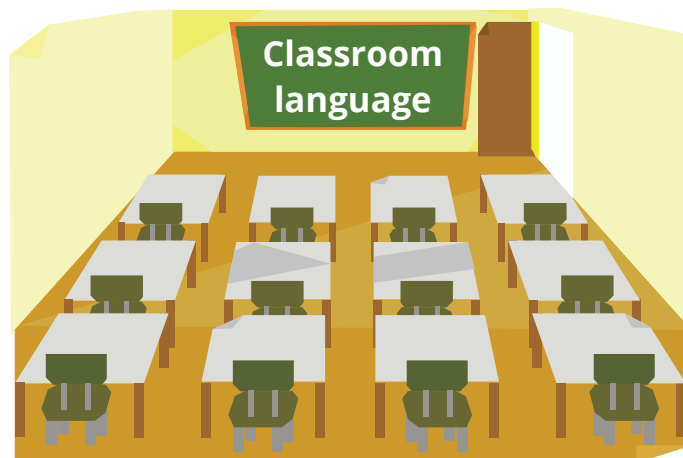
### Warm-up

Watch the video and repeat the commands.



## Task 1

### Lexical box



**a)** Teachers usually say:

---

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---

---

**b)** Students usually say:

---

---

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# Learning is fun!

I am the teacher and the teacher says...



Pay attention!

## Lesson 8

### Warm-up



D	E	R	O	L	O	C	A	X	C	E	W	R	S	S
C	A	S	E	L	I	R	I	R	R	Z	J	E	C	H
R	M	S	L	N	L	J	A	S	P	M	P	S	I	A
Z	E	Y	V	I	F	Y	Z	R	W	I	V	A	S	R
S	T	L	C	K	O	O	B	E	T	O	N	R	S	P
K	L	N	U	N	V	O	E	K	F	A	X	E	O	E
Y	E	I	S	R	O	U	J	R	Q	M	Z	W	R	N
P	M	T	C	K	F	H	X	A	B	H	Q	J	S	E
P	G	V	U	N	M	D	X	M	T	O	Z	S	E	R
H	E	X	I	M	E	N	Q	Y	A	T	L	N	R	N
I	Z	N	K	V	K	P	P	N	G	F	L	M	C	P
T	M	L	C	W	V	M	P	S	X	J	T	D	T	R
M	C	H	O	I	Y	A	Y	P	B	Q	O	R	B	N
D	L	C	I	A	L	G	S	B	M	Y	H	Y	Y	X
U	O	B	J	U	P	R	W	P	P	N	D	M	J	R

List the words you found:

---



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## Lexical box

### Lend vs borrow

Could you lend me \_\_\_\_\_?

Yes.

Sure.

Yes, I have an extra one.

Sorry, I'm using it.

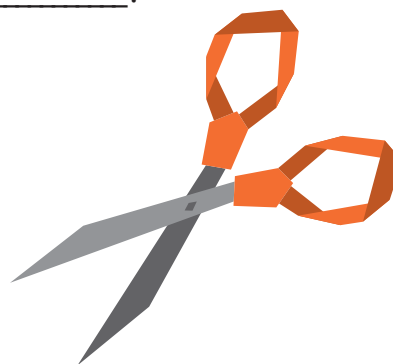
Could I borrow \_\_\_\_\_?

Yes.

Sure.

Yes, I have an extra one.

Sorry, I'm using it.



### Attention:

Scissors = always plural  
(pair of) scissors

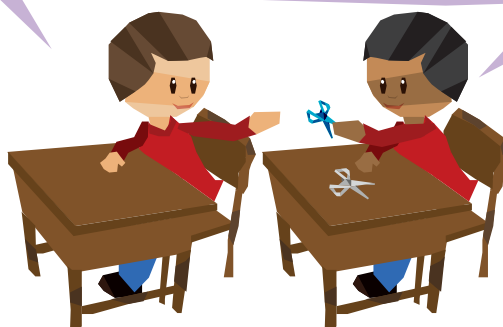
## Task 1

Read the dialogue.

In the classroom:

Oh, I don't have a pair of scissors. Could you lend me your scissors?

Sure, I have an extra pair of scissors. Here you go.



If you have to use the verb BORROW, how would it be?

Now create similar dialogues in pairs.

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## Lesson 9

### Warm-up

What is there in our school?

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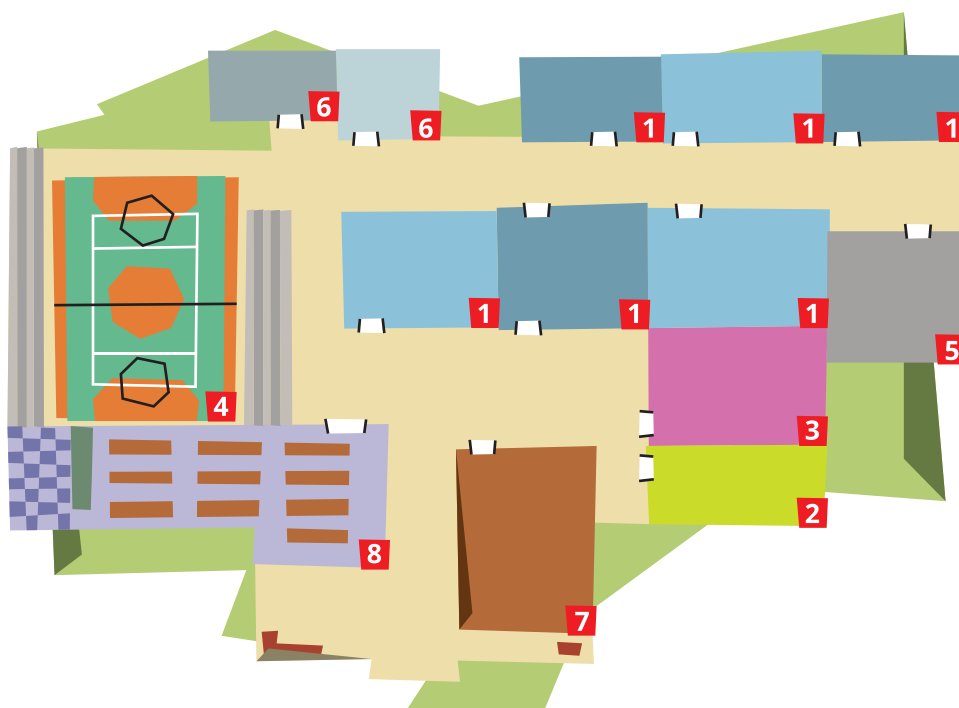


## Grammar box

	Affirmative	Negative	Interrogative
Singular	There is	There isn't	Is there?
Plural	There are	There aren't	Are there?

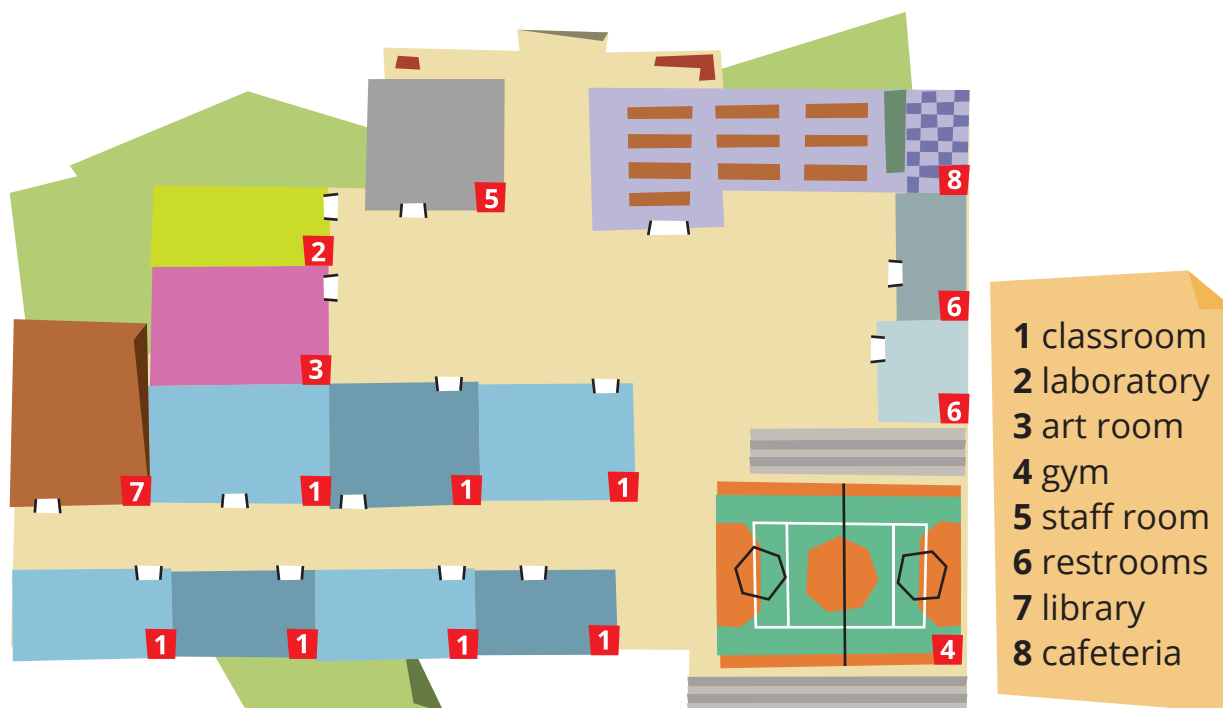
## Task 1

Describing the places in school...



- 1 classroom
- 2 laboratory
- 3 art room
- 4 gym
- 5 staff room
- 6 restrooms
- 7 library
- 8 cafeteria





Talk to your friends:

**Model:**

*Is there a library opposite the classroom?*

*No, in my school, there is a gym opposite the classroom.*

---

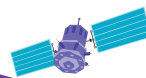


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## Grammar box

### Prepositions



in



among



on



between



over



opposite



under



In front of



behind



next to



# Lesson 10

## Review

## Mission

Are you good students? What are some things you can do to be a good student?



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## Grammar box

### Imperatives

#### Affirmative

Open your books.

→

#### Negative

Don't open your books.

## Lesson 11

### Warm-up

I am Xeo Chu. I am from Vietnam. Yes, I am Vietnamese. I speak Vietnamese. And you?



---

---



## Lexical box



Brazil

Brazilian

Portuguese



the USA

American

English



Italy

Italian

Italian



Australia

Australian

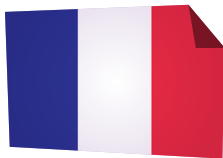
English



Argentina

Argentinian

Spanish



France

French

French



Germany

German

Germany



Canada

Canadian

English /  
French



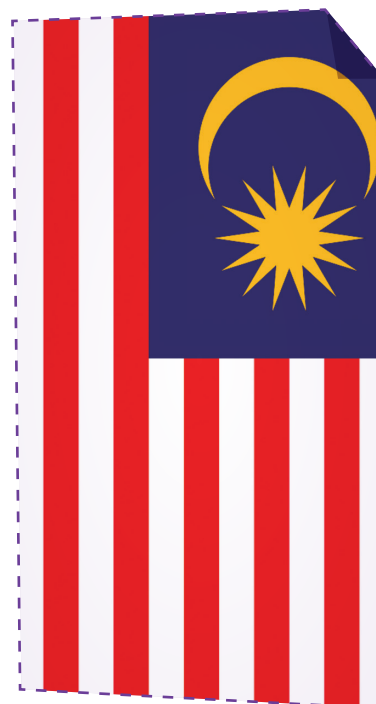
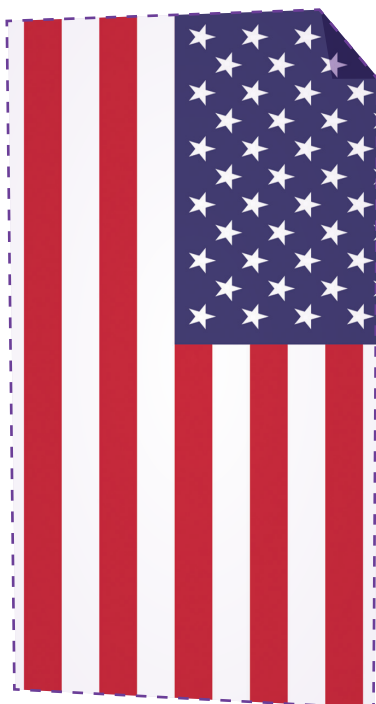
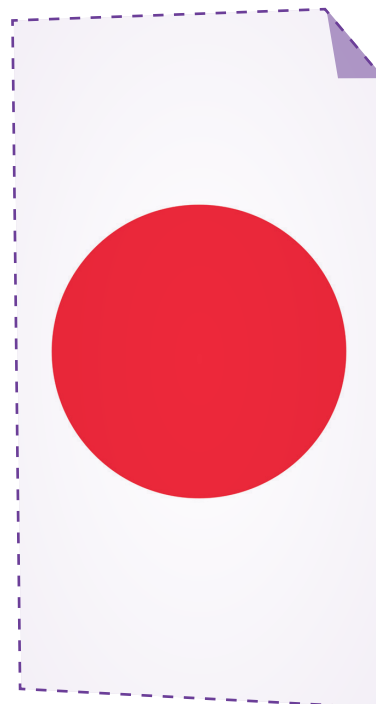
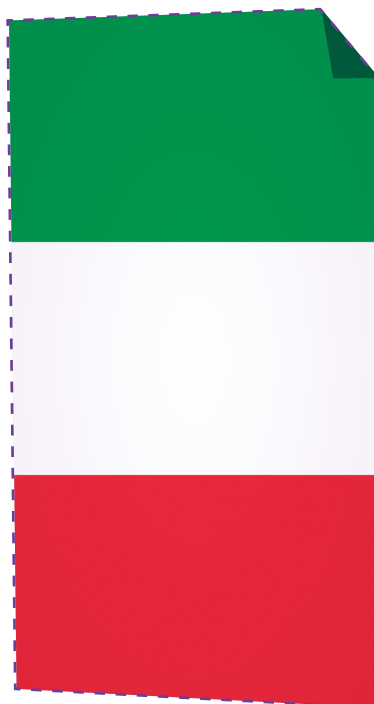


# Learning is fun!

## Nationalities and countries: memory game











# Lesson 12

## Warm-up

We are Brazilian. What do Brazilian people usually do? What are they like?

---

---

## Task 1

Read and write sentences about French people based on the infographic. Do you know what **stereotypes** are?



According to this infographic,  
**a)** French people are...

---

---

---

**b)** French people eat...

---

---

---

**c)** French people wear...

---

---

---

**d)** French people drink...

---

---

---

## Task 2

Now do the same with stereotypical statements about Brazilian people.  
Brazilian people...

---

---

---

---





# Lesson 13

## Task 1

Listen, complete and then answer:

\_\_\_\_\_ Hello, guys! I am your new \_\_\_\_\_  
English teacher. My name is Annie.



Are you from \_\_\_\_\_ the USA?

No, I am \_\_\_\_\_ Canadian.



What language do you speak?

I speak English, \_\_\_\_\_ French, and \_\_\_\_\_ Portuguese too.

Cool!



## Task 2

**1)** Now answer the questions based on the dialogue:

**a)** What's the teacher's name?

---

**b)** Where is she from?

---

**c)** What languages does she speak?

---

**2)** Answer the questions about your reality now.

**a)** What's your teacher's name?

---

**b)** Where is your teacher from?

---

**c)** What languages does she speak?

---







# Lesson 14

## Warm-up

QUIZ: Where is this person from?



## Task 1

Interview a friend and write the answers:

Who are you?	
Where are you from?	
What's your nationality?	
Where are you now?	

## Task 2

Now write about your friend and then tell the class about it:

a) This is my friend \_\_\_\_\_.

b) \_\_\_\_\_ is from \_\_\_\_\_.



- c) \_\_\_\_\_ is \_\_\_\_\_.
- d) \_\_\_\_\_ is not \_\_\_\_\_.
- e) He is \_\_\_\_\_ now.

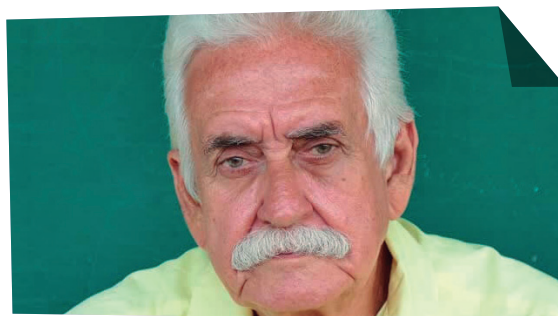
## Lesson 15

### Class preparation

#### Review

#### Mission

Together with your classmates write about your local community. Then present to the whole class.



- a) Who are you?
- b) What are you like?
- c) What do you usually do?
- d) What language do you speak?
- e) What do you usually eat or drink?
- f) What do you usually wear?



## WHAT DO WE USUALLY DO?



### Objetivos de aprendizagem:

- Descrever rotinas (escolares e domésticas);
- Falar sobre planejamento semanal;
- Falar sobre atividades de lazer;
- Desenvolver um senso de organização e de gerenciamento de tempo.



# Lesson 1

## Warm-up

What do you do in school?

## Task 1

### Lexical box

#### School subjects

- (1) Art
- (2) Drama
- (3) Math
- (4) Science
- (5) Geography
- (6) History
- (8) Portuguese
- (9) English
- (10) Physical education / PE

( )



( )



( )



( )



( )



( )



( )



( )



( )





## School timetable

Complete the school timetable according to what you hear.



The illustration features a central grid for a school timetable. The grid has 6 rows and 7 columns. The rows are labeled on the left with colorful sticky notes: Monday (yellow), Tuesday (green), Wednesday (orange), Thursday (blue), Friday (light blue), and Saturday (red). The grid is surrounded by various school supplies: a pair of scissors, a paintbrush, a ruler, and pencils at the top; a row of colorful pencils at the bottom; and more pencils and a paintbrush on the right side. The background includes blue and yellow splashes and a faint grid pattern.

Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						

## Lesson 2

### Warm-up

What day is today? \_\_\_\_\_

On \_\_\_\_\_, what is your routine at school like? \_\_\_\_\_



## Grammar box

### Simple present – Routines

I have classes every day.  
 You have classes every day.  
 He/she/it has classes every day.  
 We have classes every day.  
 You have classes every day.  
 They have classes every day.

I don't have classes every day.  
 You don't have classes every day.  
 He/she/it doesn't have classes every day.  
 We don't have classes every day.  
 You don't have classes every day.  
 They don't have classes every day.

I study online.  
 You study online.  
 He/she/it studies online.  
 We study online.  
 You study online.  
 They study online.

I don't study online.  
 You don't study online.  
 He/she/it doesn't study online.  
 We don't study online.  
 You don't study online.  
 They don't study online.

I do the homework.  
 You do the homework.  
 He/she/it does the homework.  
 We do the homework.  
 You do the homework.  
 They do the homework.

I don't do the homework.  
 You don't do the homework.  
 He/she/it doesn't do the homework.  
 We don't do the homework.  
 You don't do the homework.  
 They don't do the homework.

I talk to the teacher.  
 You talk to the teacher.  
 He/she/it talks to the teacher.  
 We talk to the teacher.  
 You talk to the teacher.  
 They talk to the teacher.

I don't talk to the teacher.  
 You don't talk to the teacher.  
 He/she/it doesn't talk to the teacher.  
 We don't talk to the teacher.  
 You don't talk to the teacher.  
 They don't talk to the teacher.







## Task 1

Read and complete the table.  
My School Day

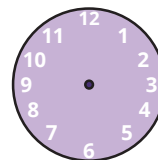
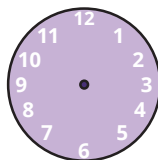
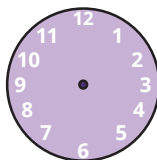
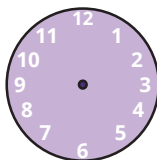


My name is Ain Husniza. I am Malaysian and I am eleven years old. I am at Year 5 in Intell School. My teacher is Miss Sharifudin. School starts at 8:30 a.m. and finishes at 3:50 p.m. Lunch is at 12:00. My favorite subject is English. We have English classes on Fridays. I have other nice classes too: dance, music, arts, and Physical Education. We have a book club too.

NAME	
AGE	
SCHOOL	
FAVORITE SUBJECT	

## Task 2

Now, talk about your day at school.






# Lesson 3

## Warm-up

What do you do every day?

## Task 1

Routine activities



Write sentences about your routine.

---



---



---



---







## Task 2

### Grammar box

Simple Present questions:

Do you study every day?

Yes, I do.

No, I don't.

Does she study online?

Yes, she does.

No, she doesn't.

### Pair work

Ask and answer the questions.

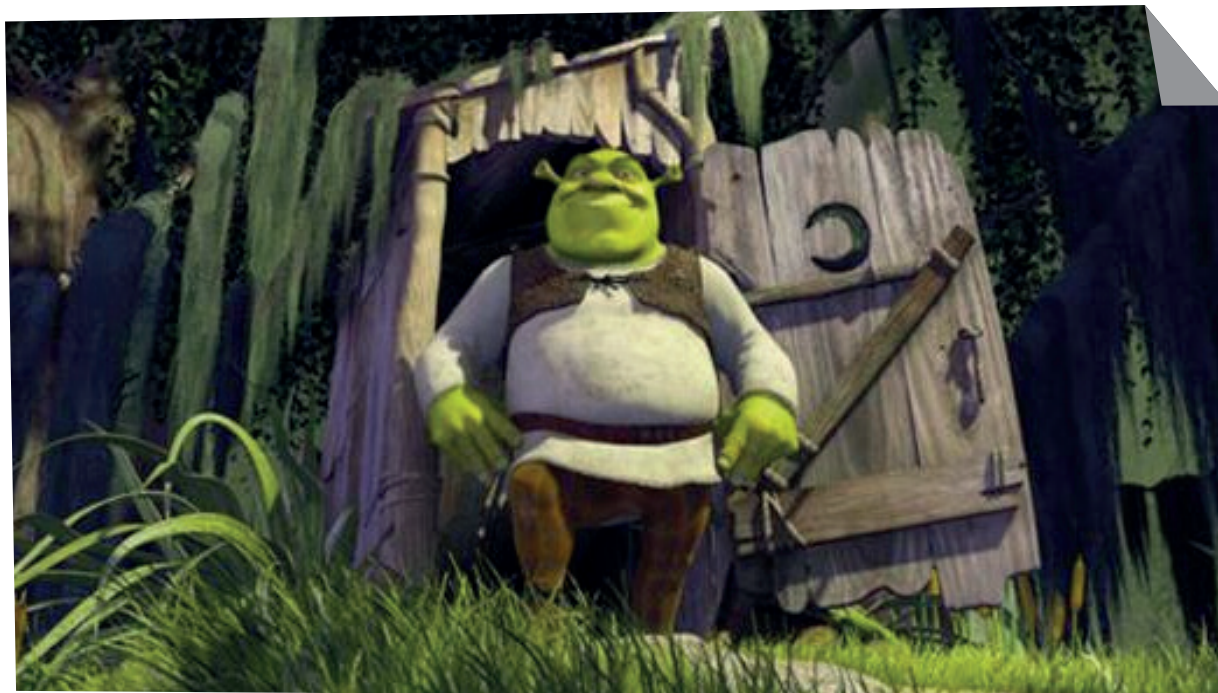
WAKE UP EARLY	YES	NO
GO TO SCHOOL AT 8:00		
STUDY ENGLISH EVERY DAY		
HAVE LUNCH WITH YOUR PARENTS		
GO HOME BY BUS		
DRINK MILK FOR BREAKFAST		
SLEEP LATE		
PLAY SPORTS ON WEDNESDAYS		



## Lesson 4

### Warm-up

What does Shrek do in the morning?



### Task 1

*My name's Julia and I am 27 years old. I live in London, but I'm German. I live with my boyfriend and we are very happy. I work in a bank and I love my job.*

*From Monday to Friday, my day starts very early. I always get up at 6:30 and I have a 20-minute shower. Then, I get dressed and comb my hair. At 07:00 a.m I have breakfast, I usually have coffee and cereal. After that, I put on some make up and go to work.*

*At 10:00 a.m., I sometimes have a snack and at 12:00 I usually have lunch at the office with my colleagues. At 3:30 I have a snack again, I usually have some tea and cookies.*

*On Monday, Tuesday and Wednesday I go to the gym after work. When I get home, I take a shower again, I prepare dinner and I watch TV for a while. I like to go to bed early, around 9:30.*

*Thursday is different because I don't go to the gym. I go out with my boyfriend every Thursday. We sometimes go to the cinema.*



**1)** Read the sentences and tick True or False:

Julia is English.

( ) True      ( ) False

Julia gets up at 6:30 on Tuesdays.

( ) True      ( ) False

In the morning, Julia puts on some make up and, after that, she has breakfast.

( ) True      ( ) False

She usually has some tea at 12:00.

( ) True      ( ) False

She goes out with her boyfriend on Thursday night.

( ) True      ( ) False

**2)** Answer the questions about the text:

**a)** What does Julia usually have for breakfast?

---

**b)** Where does she have lunch?

---

**c)** Who does she have lunch with?

---

**d)** When does she go to the gym?

---



# Lesson 5

## Review

Create sentences about your routine.

Use the hints:

### Verbs

Wake up – Take a shower – Brush my teeth – Comb my hair –  
Have break fast – Go to school – Study – Play with friends – Do the home-  
work – Read books – Play online – Help with the household chores –  
Watch TV – Play sports – Go to bed

### TIME EXPRESSIONS:

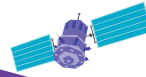
Every day – On + Days of the week – At + Time

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# Mission

My Weekly Planner

## Weekly Planner



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday



## Lesson 6

### Warm-up

What's your favorite day of the week? What do you usually do this day?

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### Task 1

Create questions. Use the models:

What do you do on (day of the week)?
<i>What do you do on Mondays? On Mondays, I have English classes and PE at school.</i>
When do you (verb)?
<i>When do you visit your friends? I visit my friends on weekends.</i>
What time do you (verb)?
<i>What time do you take a shower? In the morning and at 9:00 p.m., before I go to sleep.</i>

Now , in pairs, ask and answer the questions.





# Lesson 7

## Warm-up

Watch the video:



## Task 1

### Lexical box

#### Leisure Activities



Watch TV



Go to the movies



Play video games



Listen to music



Read



Surf the internet



Play an instrument



Go shopping



Do/Play sport



Spend time with the family



Go out with friends



Study



What do you do on weekends?

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## Learning is fun!

The mime game







# Lesson 8

## Warm-up

Chain Routine Story

### Lexical box

First  
Then  
After that

## Task 1

Interview your teacher and classmates about their weekends.  
Then, write about it.

**Example:**

Do you \_\_\_\_\_ on weekends?

My teacher..

---

---

My classmate...

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---



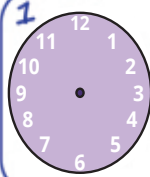
# Lesson 9

## Warm-up


### My day

**Name:** \_\_\_\_\_

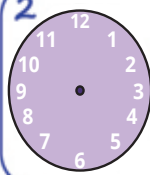
1




I have breakfast.



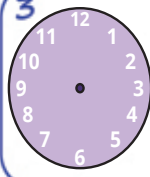
2




I watch television.



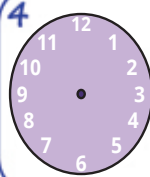
3




I have lunch.



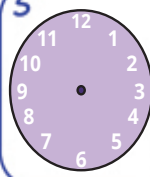
4




I go to sleep on the sofa.



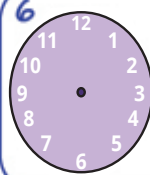
5




I play in the garden.



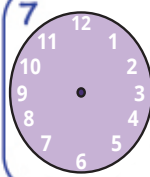
6




I have dinner.



7



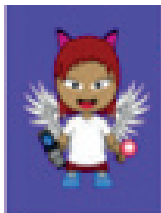
I go for a walk.







## Task 1

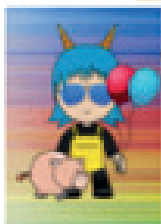


LilacViolin6

Replied on 2 April, 2020 – 2337 Venezuela

In my free time, I like to watch Nailed It on Netflix. I also enjoy playing tennis and I love listening to music.

[Log in](#) or [register](#) to post comments



CreamChocolateRap

Replied on 27 March, 2020 – 0223 Vietnam

I like reading in my free time. My favorite activity is playing the piano and playing UNO cards with my brother and sister.

[Log in](#) or [register](#) to post comments

What do you like to do in your free time?

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---

What are your favorite activities and hobbies?

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---

Now walk around and talk to your friends about the same questions.



## Grammar box

I like/love to watch movies.

I like/love watching movies.

I hate to wake up early.

I hate waking up early.

~~I enjoy to dance with my friends.~~

I enjoy dancing with my friends.

## Lesson 10

### Review

Walk around the class and talk with your classmates.

What time do you...	Name	Time
... wake up?		
... have breakfast?		
... brush your teeth?		
... take a shower?		
... get dressed?		
... go to school?		
... eat lunch?		
... do your homework?		
... eat dinner?		
... watch TV?		
... play games?		





# Learning is fun!

Sentence bingo



 wake up	 get dressed	 brush your teeth
 take a shower	 have breakfast	 go to school
 eat dinner	 go to bed	 do your homework







# Lesson 11

## Warm-up

My week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		Swimming		Swimming	Spanish		
Maria							
		Volleyball		Volleyball	Violin		Soccer
Yukio							

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## Task 1

Listen and number.

(   ) Yukio

(   ) Maria



## Task 2

Now look at the schedule again and answer.

**a)** Which sports can you see? \_\_\_\_\_

**b)** Which language class can you see? \_\_\_\_\_

These questions are about you:

**c)** Which sports do you play? \_\_\_\_\_

**d)** Do you have music classes too? \_\_\_\_\_

**e)** Do you study another language? \_\_\_\_\_

**f)** What extra activities do you do? \_\_\_\_\_

## Lesson 12

### Warm-up

Mark the days when you do your favorite activity.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday







## Lexical box

Once 1x  
Twice 2x  
Three times 3x  
Four times 4x

A

Day/Week/Month

## Task 1

<b>always</b>	X	X	X	X	X
<b>usually</b>		X	X		X
<b>sometimes</b>	X		X		
<b>never</b>					

## Grammar box

How often do you play soccer?  
I usually play soccer.  
I play soccer 4 times a week.



Ask your friends questions:  
How often do you...?

SWIM	GO SHOPPING	PLAY THE GUITAR	DANCE SAMBA	PLAY RPG
STAY ONLINE	POST ON INSTAGRAM	READ TWEETS	WATCH MOVIES	READ A NEWSPAPER
READ BOOKS	WRITE STORIES	PRACTICE SPORTS	COOK	HELP AT HOME



## Task 2

Now write some sentences about your friends.

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Are your routines similar or different?

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# Lesson 13

## Warm-up

Match the words:

the guitar – cooking classes – drama classes – piano classes – homework – cycling – the housework – judo – soccer – video games



## Learning is fun!

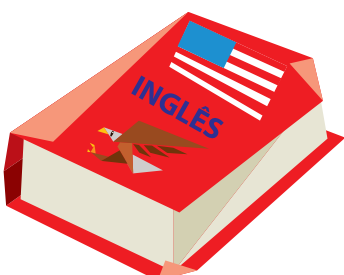
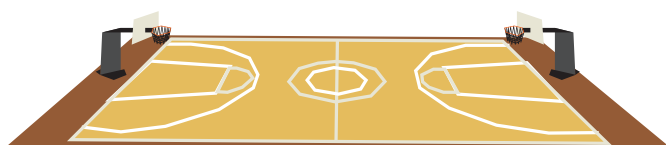
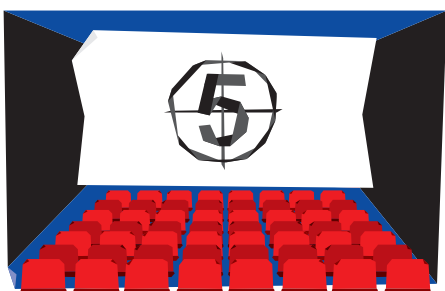
<b>Finish</b>	<i>USUALLY</i>	...use the Internet?	...study English?	...go shopping?	...go to the dentist?
...go cycling?		...brush your teeth?	<i>occasionally</i>		...watch films?
...check your e-mail?	<b>ONCE A WEEK</b>	...go to bed late?	...do housework?	<b>Go back 1 space</b>	
...go on holiday?		...play computer games?	<b>Super skip! Move ahead</b>		
<b>Miss a turn</b>		...eat fruit?	...speak English?	<i>once a month</i>	
...listen to the radio?	<i>twice a week</i>	...go out with friends?	<i>sometimes</i>	...exercise?	<i>often</i>
...get up early?		...chat online?		...buy clothes?	
...travel by airplane?	<b>NEVER</b>	<b>Oh no! Go back</b>	...listen to music?	...eat fast food?	
<b>Go forward 2 spaces</b>	...play sport?	...read a newspaper?	<i>HARDLY EVER</i>	<b>Start</b>	



## Lesson 14

### Warm-up

Listen and mark the right one.





## Task 1

Listen the dialogue and then read.

*Dad: Hey. Do you have homework to do?*

*John: Not today, Dad. I always do my homework on Friday.*

*Dad: Good strategy!*

*John: Yes! On weekends, I like to play and to relax.*

*Dad: That's cool... but, remember you need to help mom and me!*

*John: Okay, Dad. I usually help mom in the kitchen on Saturdays in the morning. We like to bake cakes and cookies.*

*Dad: Hmm!*

*John: Dad, can I help you wash the car today?*

*Dad: Sure.*












*John: And then, tomorrow, you know... Our family special program for Sundays! Movie time!*



- a)** When does John do his homework? \_\_\_\_\_
- b)** What does he do on weekends? \_\_\_\_\_
- c)** What does the family do on Sundays? \_\_\_\_\_

## Task 2

Now look at the schedule and mark the correct words about Ann's routine:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 	  				 	 

I'm Ann. I have a busy routine. I love sports. I go (dancing - cycling) and play (soccer - basketball) on the weekends. It's super fun. I (swim - play sports) once a (day - week) on Mondays. I also play soccer (twice - three times) a week. I am very good at it. And, sometimes, I also play basketball on (Mondays and Tuesdays - weekends).



# Lesson 15

## Review

Model:

*Do you wake up at six o'clock?*

*Yes, I do.*

*How often do you wake up at six?*

*I always wake up at six.*

## Mission

Find someone who...

	always gets up at six o'clock.
	never plays soccer.
	has music classes twice a week.
	usually watches tv on weekends.
	sometimes visits friends on sundays.
	never eats meat.
	always drinks milk for breakfast.
	takes a shower three times a day.
	play sports four times a week.



## WHAT DO YOU WANT TO BE WHEN YOU GROW UP?



### Objetivos de aprendizagem:

- Descrever profissões e carreiras;
- Revisar preferências e atividades da rotina;
- Pedir e dar conselhos;
- Começar a fazer projeções para o futuro.



# Lesson 1

## Warm-up

### Professionals and their tools:

Match the professionals to the tools they use.

Photographer – Hairdresser – Doctor – Teacher – Architect



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



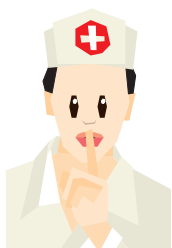




## Task 1

What's the profession?  
Circle the one that you find interesting.

Waiter/Waitress – Doctor – Pilot – Soccer Player –  
Businessperson – Salesperson – Cook – Lawyer – Engineer – Nurse –  
Flight Attendant – Builder – Artist – Hairdresser – Secretary – Teacher



## Task 2

Read the text.

### **Different professions:**

Some professions are different and unusual. People create new services and jobs according to the market's demands. Jobs also evolve because technologies and the world are in constant change. Check this top 3 list.

#### **1. Professional sleeper:**

*A hotel in Finland hired a member of staff as a 'professional sleeper' to test the comfort of their beds.*



#### **2. Full-time Netflix viewer:**

*Imagine being paid to watch TV all day!*



#### **3. Dog food taster:**

*The dog food taster's job is to taste new dog food products, including bones, tinned meat, and biscuits.*



*What are the professions mentioned?*

*In your opinion, which one is very different and interesting?*

*Can you think of other different and unusual jobs?*





# Lesson 2

## Warm-up

singer – dancer – actor – actress – model – TV host – reporter –  
writer – painter – politician – youtuber – comedian



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## Grammar box

### Question - professions

What do you do?

I'm a teacher.

I'm an architect.

I don't have a job, I'm a student.

## Task 1

Talk to 5 friends.

Ask them:

What do you do?

Take notes:

BOB	IS (A – AN)	ARCHITECT.
	IS (A – AN)	
	IS (A – AN)	
	IS (A – AN)	
	IS (A – AN)	
	IS (A – AN)	

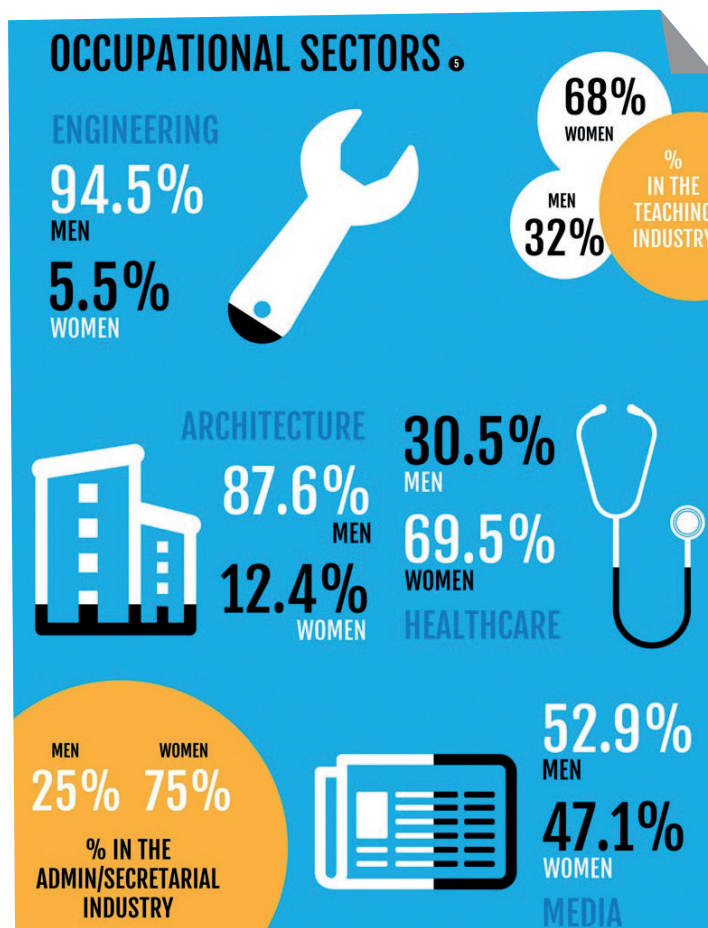




## Lesson 3

### Warm-up

Are there jobs for men and jobs for women?



### Task 1

#### Grammar box

##### Question - professions

What do you do?

What does he/she do?

What do they do?

I don't have a job, I'm a student.

He/she is a pilot.

They are teachers.



Write sentences about your family's professions.

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Now ask your friends:

What does your \_\_\_\_\_ do?

**Example:** *What does your mother do?*

*She is a teacher.*

## Lesson 4

### Warm-up

What's the meaning of the following words:

EMPLOYED (I am not currently employed).

UNEMPLOYED (There are many unemployed people in Brazil.)



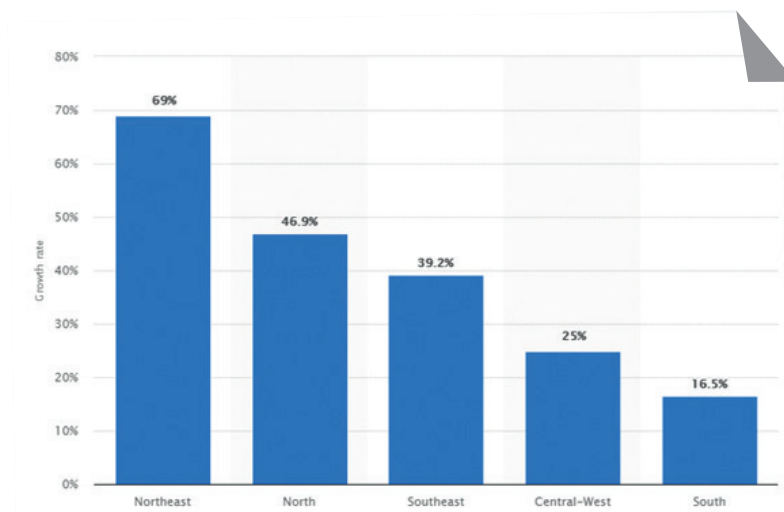


## Task 1

Look at the graph and answer.

**Statista**

*COVID-19 in Brazil: unemployment growth by region 2020 |*



**1)** Read the sentences and tick True or False:

Because of Covid 19, there are more unemployed people in Brazil.

( ) True      ( ) False

In 2020, there are unemployed people in the Northeast.

( ) True      ( ) False

There aren't unemployed people in the South and in the Central-West.

( ) True      ( ) False

The graph shows that there are more unemployed people in the Southeast than in the South.

( ) True      ( ) False

**2)** Answer the questions:

**a)** Is there anyone unemployed in your family?

---

**b)** Do you think it is difficult to find a job in your country now?

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# Lesson 5

## Review

Each of you will be assigned a profession.  
Students have to find out what you do!

Model: I work at a hospital. I help the doctor. What do I do?

Answer: You are a nurse.

Referência:




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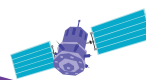
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# Lesson 6

## Warm-up

What's the job of your dreams?

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## Task 1

### Grammar box

I am a teacher.  
I want to be a teacher (when I grow up).  
I don't want to be a teacher.  
Do you want to be a teacher? Yes, I do. / No, I don't  
What do you want to be when you grow up?  
I want to be a teacher.



Create sentences. Use the models:

I want to be a doctor when I grow up.
(nurse)
(teacher)
(dancer)
(artist)
(firefighter)
(police officer)
(pilot)
(scientist)

Now ask questions to your classmates and see if you find similar future professional plans.

Model: What do you want to be when you grow up?

---

## Lesson 7

### Warm-up

Watch the video:





## Task 1

Now answer questions about the video.

What does Eli's father do?

☐ firefighter

☐ inventor

What profession does Eli choose first?

☐ firefighter

☐ inventor

What profession does Eli choose secondly?

☐ firefighter

☐ trawler worker

What is a trawler?



Do you think Eli liked to be a trawler worker?

☐ Yes.

☐ No.

For Eli, what's the best job in the world?

☐ firefighter

☐ trawler worker

☐ author



# Lesson 8

## Warm-up

Guess what!  
Professions

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## Task 1

### Grammar box

I want to be a teacher.

I don't want to be a teacher.

Do I want to be a teacher?

You want to be a doctor.

You don't want to be a doctor.

Do you want to be a doctor?

He/she wants to be a nanny.

He/she doesn't want to be a nanny.

Does he/she want to be a nanny?

We/you/they want to be businesspeople.

We/you/they don't want to be businesspeople.

Do we/you/they want to be businesspeople?

Listen do the dialogues and complete.

What do they want to be when they grow up?

	PROFESSIONS
PAUL	
ZAHARA	
PANDORA	
KATIE	



Now complete.

**a)** My name is Paul. My dad is a professional \_\_\_\_ and my mom is an \_\_\_\_: she makes sculptures. I don't want to be an \_\_\_\_ when I grow up. I want to be a \_\_\_\_.

**b)** My name is Zahara and my dream is to be a \_\_\_\_\_. I want to take pictures, to travel the world and to use beautiful clothes. My mom wants me to study to be a \_\_\_\_\_, but naaaah!

**c)** Hi, I am Pandora. Everyone in my family is a \_\_\_\_\_. It's a tradition. But, you know, I don't want to be a \_\_\_\_\_. I like to study languages and literature and I really want to be a \_\_\_\_\_ or an \_\_\_\_\_ in the future.

**d)** Hey, I am Katie. My mom doesn't have a job and my dad is a \_\_\_\_\_. I want to be like my dad. I want to be a \_\_\_\_\_ too or a famous \_\_\_\_\_.

## Lesson 9

### Warm-up

Amelia Earhart  
– First Woman

\_\_\_\_\_.



Vigdís Finnbogadóttir  
– First Woman

\_\_\_\_\_.



Valentina  
Tereshkova –  
First Woman

\_\_\_\_\_.





## Task 1

**teen**  
WORLD JOBS

**classifieds**

**A Babysitter needed**

We need a babysitter to look after our two boys aged 5 and 7 after school from 4pm – 6pm, Mon – Fri.  
£40 a week.

Call Mary on **678345211**

**B Newspaper round before school**

We need young people to deliver newspapers on Mon, Wed and Fri mornings. The paper round takes 30 minutes in the village of Clanbrook. Papers must be delivered before 8am and you must have your own bike.

*Interested?* Ask for more info at **Clanbrook post office**.

**C Holiday job**

Do you want to earn some extra money this summer? Do you speak another language?

We need **French, Spanish or German** speakers to work for us in the City Museum shop Tuesday – Saturday.

Send your CV to [citymuseum@shopjob.lkj](mailto:citymuseum@shopjob.lkj)

MUSEUM

**D Munchies Café**

**PART-TIME WORK**

We are looking for breakfast and lunchtime staff to work in our café on Saturdays.

Come in (8am-4pm) or call Bella on 612398745 (after 4pm)

- Circle the professions mentioned.
- In which job do you need to work after school?
- In which job do you have to start work before 8am?
- In which job do you only need to work on Saturdays?
- In which job do you need a bicycle?
- In which job do you need to speak a foreign language?
- In which job do you only work during the summer holidays?
- In which job do you have to work for 2 hours every day after school?
- In which job do you need to work from Tuesday to Saturday?
- Which one is your favorite and why?



## Lesson 10

### Career day

Together with the teacher prepare questions to interview different professionals.

Questions:








# Lesson 11

## Warm-up

What do you want to be when you grow up?

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## Task 1

QUESTION	ANSWER
WHY	BECAUSE
WHY DO YOU WANT TO BE A DOCTOR?	BECAUSE I LIKE TO HELP PEOPLE.

Why do you want to be ( A - AN ) \_\_\_\_\_ ?

---

## Task 2

Now talk to your friends. Follow the model.

Model:

A: *What do you want to be when you grow up?*

B: *I want to be a soccer player.*

A: *Why do you want to be a soccer player?*

B: *Because I want to be rich and I love sports.*



## Lesson 12

### Warm-up

Listen and number the people.



### Learning is fun!

Guess who!

Professions

Ask your friends questions:

**Examples:**



Do you work at a bank?

Do you work alone?

Do you help people?

Do you wear a uniform?

Are you a police officer?



Yes, I do. / No, i don't.

Yes, I am, / no, i am not.

## Lesson 13

### Warm-up

Read the text and circle the professions.

*What do I want to be when I grow up? When I grow up I want to work with animals. I don't know which job yet. Maybe like my brother. He's a special vet. He looks after scary snakes, some just out of eggs. He says that snakes are easy as they don't have any legs. My father is a scientist. He works to save rare birds. Some are really clever and can even say some words. 'How do you do?' My mother is a dog*





*groomer. She loves dogs big or small. Once she styled a poodle. It looked just like a ball. My sister, she trains dolphins. They practise in the pool. She hears the dolphins talk and sing. That sounds really cool! So many animal jobs to choose but which one's right for me? Because I'm only ten years old, I'll have to wait and see.*

(Taken from: [learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-what-will-i-be-when-i-grow-up-transcript.pdf](https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-what-will-i-be-when-i-grow-up-transcript.pdf))

## Task 1

Write the missing words in the sentences.

- a)** My brother is a special vet \_\_\_\_\_.
- b)** He looks after scary \_\_\_\_\_, some just out of eggs.
- c)** My father is a \_\_\_\_\_. He works to save rare birds.
- d)** Some are really clever and can even say some \_\_\_\_\_.
- e)** My mother is a \_\_\_\_\_ groomer. She loves dogs big or small.
- f)** Once she styled a poodle. It looked just like a \_\_\_\_\_.
- g)** My sister, she trains \_\_\_\_\_. They practise in the pool.
- h)** She hears the dolphins talk and \_\_\_\_\_. That sounds really cool!

## Task 2

Write a similar text about your family and you.

What do I want to be when I grow up? When I grow up, I want to be a

\_\_\_\_\_.

My \_\_\_\_\_ is \_\_\_\_\_. \_\_\_\_\_ works at \_\_\_\_\_.

\_\_\_\_\_.

My \_\_\_\_\_ is \_\_\_\_\_. \_\_\_\_\_ works at

\_\_\_\_\_.



# Lesson 14

## Warm-up

Write about an interesting job and make an ID card.

### ID card

Name: \_\_\_\_\_

Nationality: \_\_\_\_\_

Profession: \_\_\_\_\_

Place of work: \_\_\_\_\_

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## Task 1

Read, think about it and write.

- a)** He wears a uniform. He drives a fire truck.
- b)** She works in a band. She sings and plays the guitar.
- c)** She wears white clothes to work. She takes care of people's teeth.
- d)** She plays sports. She scores goals.
- e)** They work in a kitchen. They prepare food.
- f)** She works in a hospital with sick people.
- g)** He works in an office and writes computer programs.





## Task 2

Make a list.

a famous doctor	
a very good artist	
a great soccer player	
a good teacher	
a beautiful top model	
a talented singer	
a dedicated athlete	
a successful actor/actress	

## Lesson 15

### Mission

The profession of my dreams

When I grow up, i want to be \_\_\_\_\_.

Describe the profession.

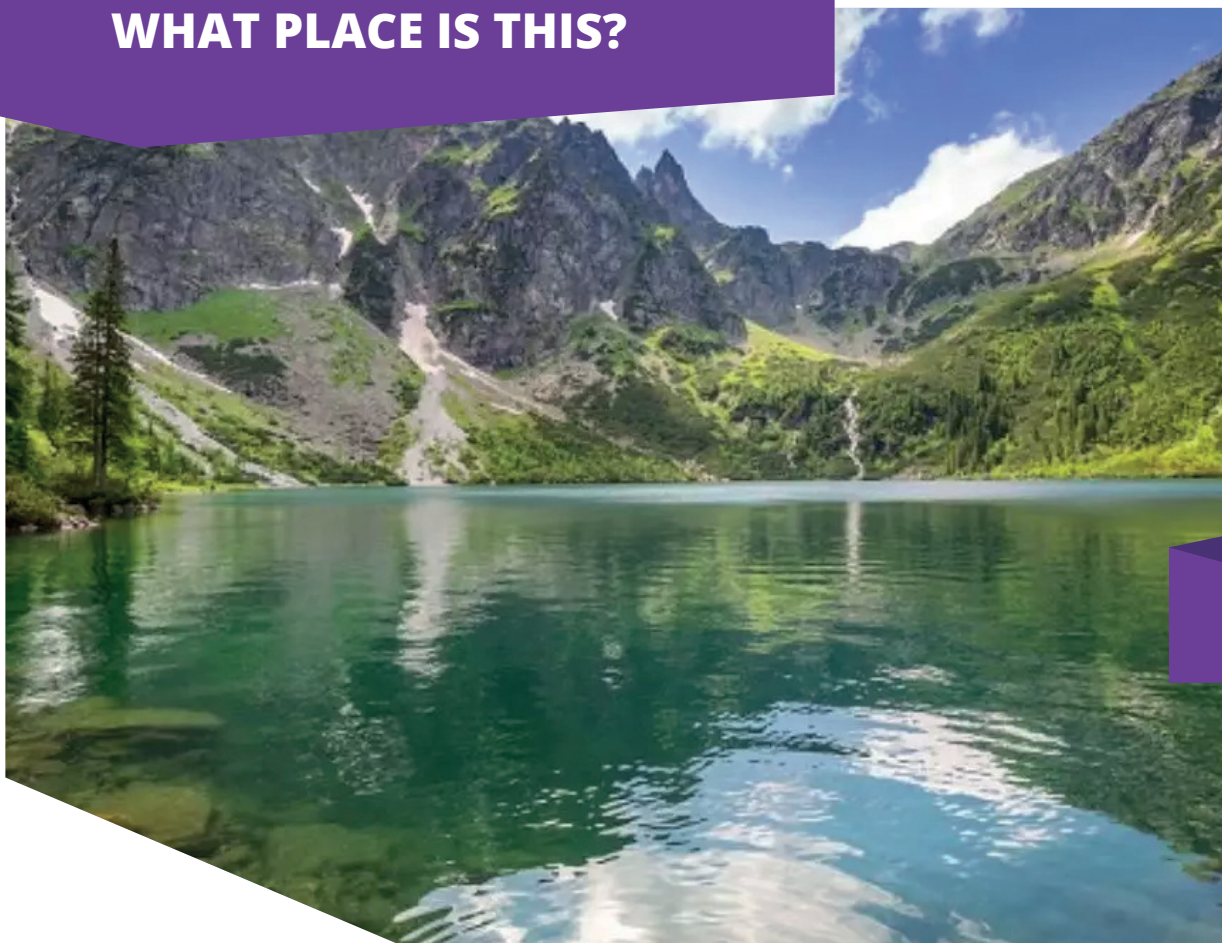


Why do you like this profession?

Pictures or drawings that represent this profession.



## WHAT PLACE IS THIS?



### Objetivos de aprendizagem:

- Descrever elementos geográficos e localizações;
- Revisar direções;
- Usar comparativos;
- Se conscientizar dos muitos lugares incríveis do mundo.

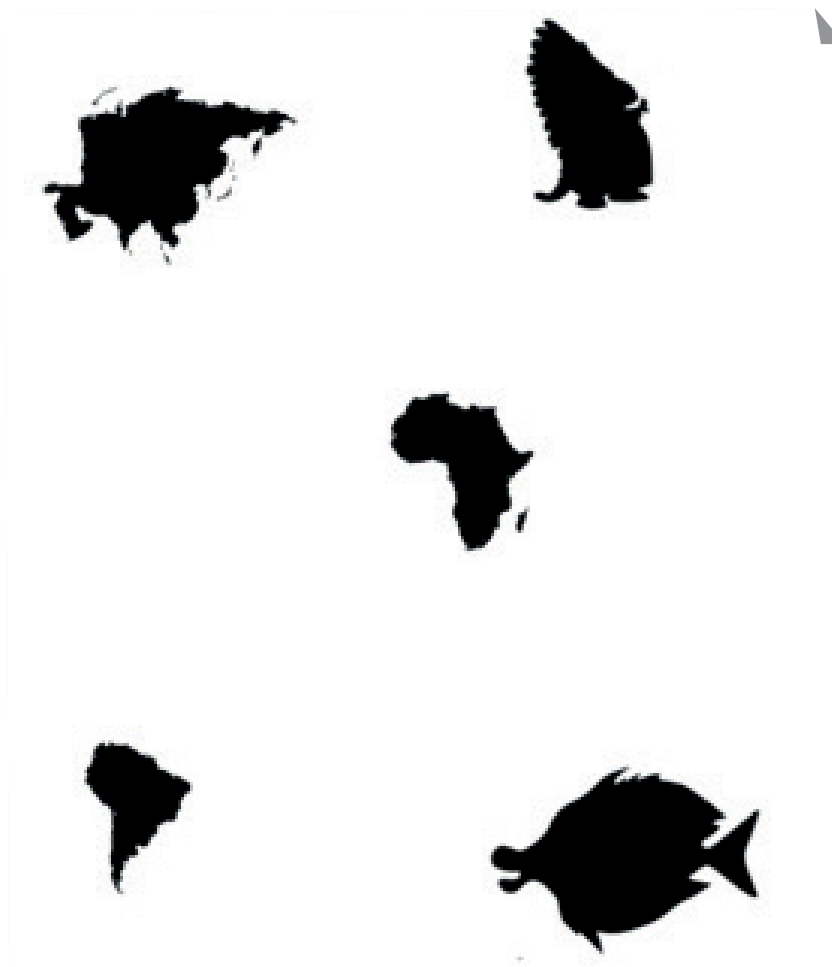


# Lesson 1

## Warm-up

### Maps and continents

Circle the pictures that present a continent.



Can you name which continents are represented?

---







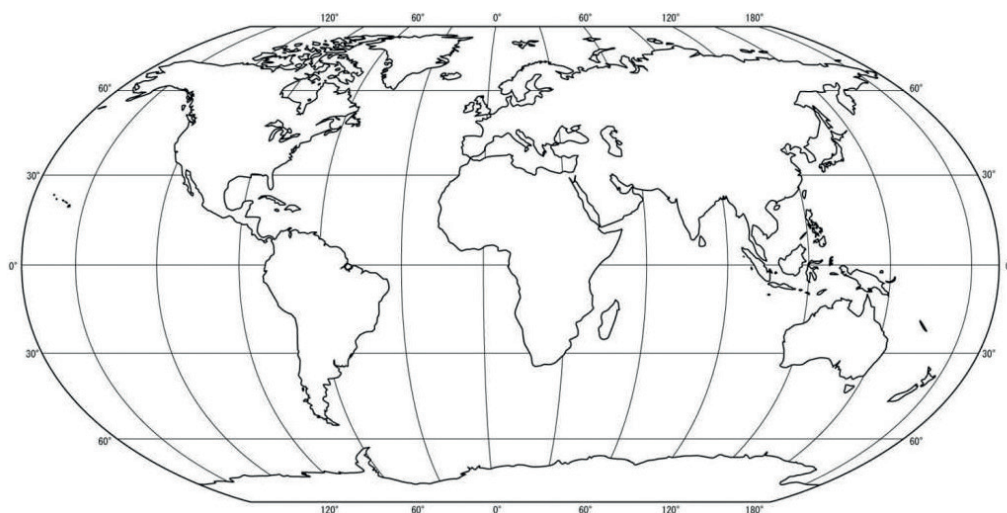
## Knowledge corner

### What are the continents?

*A continent is one of Earth's seven main divisions of land. The continents are, from largest to smallest: Asia, Africa, North America, South America, Antarctica, Europe, and Australia.*

*In countries, like in Brazil, the division of the continents is: Asia, Africa, America (North, Central and South), Antarctica, Europe, and Oceania.*

*Place the names of the continents in the map.*



## Lesson 2

### Warm-up

Our continent:

We are from Brazil and Brazil is in South America.

How many countries are there in South America?

---

Can you list some?

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## Grammar box

Where is Brazil?

Brazil is IN South America.

Where is the USA?

The USA is in North America.

Where is Namibia?

Namibia is in Africa.

## Knowledge corner

### Geography Quiz

Where is...?	It's in...





## Task 1

Listen, look at the map and complete.

Chico – Ana Maria – Eduardo – Julia – Maria – Felipe

Where do these people live? Put their names on the map.



# Lesson 3

## Warm-up

Which type of landform is this?



\_\_\_\_\_



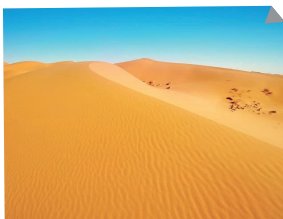
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



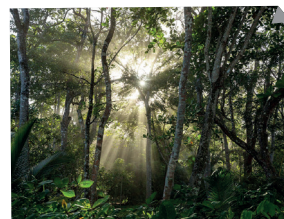
\_\_\_\_\_



\_\_\_\_\_



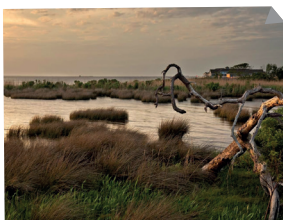
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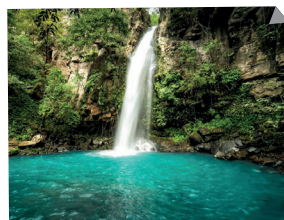
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



## Task 1

Complete with the missing words.

Island – Valley – Volcano – Hill – Mountain – Plain

- 1) A \_\_\_\_\_ is a rounded raised area of land that is smaller than a mountain.
- 2) An opening on earth's crust that releases hot lava, rock and ash is called a \_\_\_\_\_.
- 3) A large, flat area of land covered in grass and no trees is a \_\_\_\_\_.
- 4) An area of land surrounded by water on all sides is a(n) \_\_\_\_\_.
- 5) A landmass larger than a hill is called a \_\_\_\_\_.
- 6) The low area of land in the middle of two mountains or hills is called a \_\_\_\_\_.

## Task 2

Let's talk about some geographic landforms around the world.  
Check the example and talk about the other pictures.

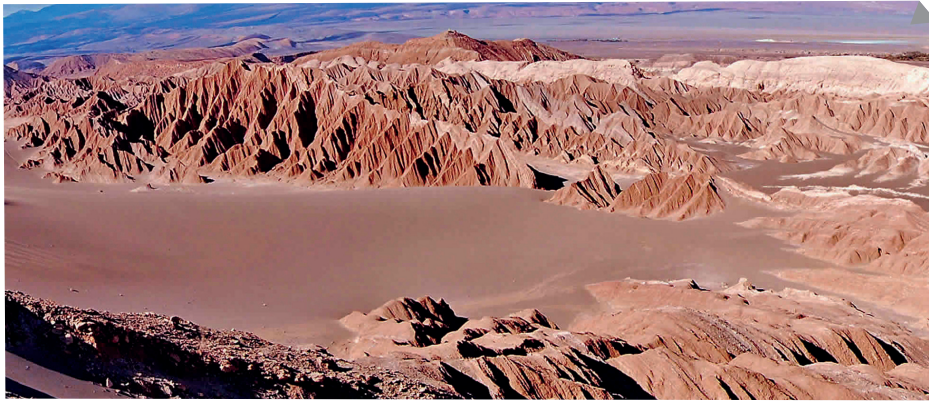


There is a famous mountain in Rio: the Sugar Loaf Mountain.





Valley – Valle de La Luna, Chile

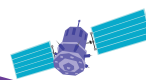


Island - Koh Tapu, Thailand



River - Nile, Egypt





# Lesson 4

## Warm-up

Find the words.

Mountain – Cave – Valley – Island – Peninsula – Volcano – Canyon

F	C	A	V	E	D	B	I	O	V	R	F	T	V	J	Q	V	P	N	Q	F	B	S	P
A	G	P	Y	H	M	M	O	W	I	V	K	B	H	C	L	B	H	W	F	T	C	D	A
C	A	N	Y	O	N	D	D	Z	V	A	C	V	C	S	O	U	P	Q	Q	K	E	I	Q
R	T	G	I	Q	B	E	E	J	V	S	D	I	S	S	O	G	A	Y	N	L	U	N	I
H	O	P	E	N	I	N	S	U	L	A	P	I	S	L	A	N	D	R	Z	E	N	A	I
U	Q	I	V	A	L	L	E	Y	T	T	N	P	H	T	E	X	M	G	W	U	T	H	E
A	E	M	S	K	L	R	C	U	C	Z	G	P	U	F	B	J	R	E	L	W	I	I	N
O	Q	U	D	V	O	L	C	A	N	O	K	A	F	E	M	O	U	N	T	A	I	N	N

## Task 1

Read and understand?

### ***Rio's Green Heart***

*One of the largest urban forests in the world, was established in 1861 by Emperor Pedro II to recover the area affected by the impacts caused by sugarcane and coffee cultivation. The Tijuca National Park has many attractions, such as Pico da Tijuca, Pico do Papagaio and Cascatinha Taunay, among other beautiful waterfalls. People visit the park to practice sports, such as hiking, cycling and rock climbing. Birds, native plants and fruitful trees compose the flora and the fauna of the Forest of the Tijuca.*

(From: [visit.rio/en/que\\_fazer/tijucaforest/](http://visit.rio/en/que_fazer/tijucaforest/) [Adapted])





What is the text about?

---

Where is the forest located?

---

What are the attractions?

---

What do people usually do there?

---

Talk about:

Do you know this place? If so, share with your classmates.

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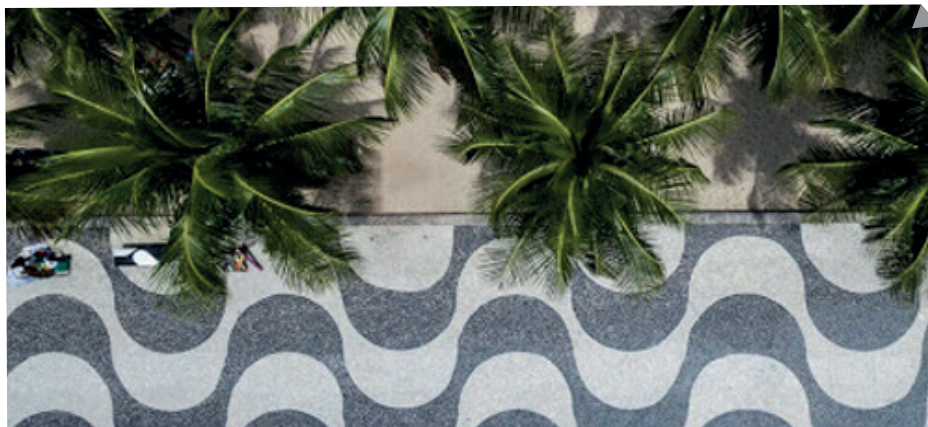






## Task 2

Choose the best words to complete.



Rio de Janeiro is (famous – know) for its beaches, (there – but) the most famous one is definitely Copacabana. More than 2 million people spend New Year's Eve in Copacabana Beach every (day – year). What (make – makes) this event (not – so) famous is the free concerts and the amazing fireworks.



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## Lesson 5

### Review

Presentations

Places in your city

Listen to your friends' presentations and take notes.

Friend's Name	Place he/she talked about	Landform he/she mentioned	Interesting facts

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## Lesson 6

### Warm-up

Match the words and places.

HISTORICAL

RELAXING

BUSY

CHARMING

CONTEMPORARY

COSMOPOLITAN

CROWDED

FAMOUS

LIVELY

POPULAR

POLLUTED

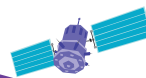
EXPENSIVE

DANGEROUS

CALM

FANCY





**Chicago, USA**



**New York, NYC**



**Bruges, Belgium**



**Rio de Janeiro, RJ**



**New Delhi, India**



**Machu Picchu, Peru**



**Taha'a, Tahiti**



## Task 1

## Grammar box

São Paulo is a contemporary city.  
Yemen is a dangerous place to visit.  
Italy is a beautiful and historical country.  
Or  
Italy is a beautiful historical country.  
(Opinion) + (Fact)

## Writing

Think about places you know and write sentences about them.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.





# Lesson 7

## Warm-up

Cut and play this memory game.







## Task 1

What adjectives can you use to describe the places in the memory game pairs?

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Are they similar?

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### Grammar box

*Bangu is as hot as Irajá.*

*São Paulo is as crowded as Bangkok.*

Now make sentences about the pictures.

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## Lesson 8

### Warm-up

Imagine that we are going on vacation soon. Brainstorm a list of ideas, for example, a camping vacation, a resort vacation, a safari, etc. Write your list of ideas here.

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### Task 1

#### Grammar box

Going to beach is nicer than going to the mountains.  
Staying at a hotel is more comfortable than staying at a motorhome.

	Adjective	Comparative
ONE syllable	fast young	<b>-ER</b> faster younger
ONE syllable Ending in -E	nice strange	<b>-R</b> nicer stranger
ONE syllable Consonant + Short Vowel + Consonant	big hot	<b>Double the last consonant and add -ER</b> bigger hotter
TWO syllables Ending in -Y	happy crazy	<b>Remove the - Y and add -IER</b> Happier crazier
TWO or MORE syllables	famous beautiful	<b>MORE +</b> more famous more beautiful
Common Ex- ceptions	good bad	<b>better</b> <b>worse</b>







# Lesson 9

## Warm-up

### Online review

#### Louvre Museum France



sophisticated – beautiful – huge – bigger – interesting

The Louvre is so \_\_\_\_\_ and \_\_\_\_\_  
 huge! I think it is \_\_\_\_\_ than the MET Museum in NYC,  
 but I am not sure. It's as \_\_\_\_\_ as the MET, certainly.  
 There are many collections and famous works of art. And I would say it's  
 \_\_\_\_\_ more than the museum I had visited before.



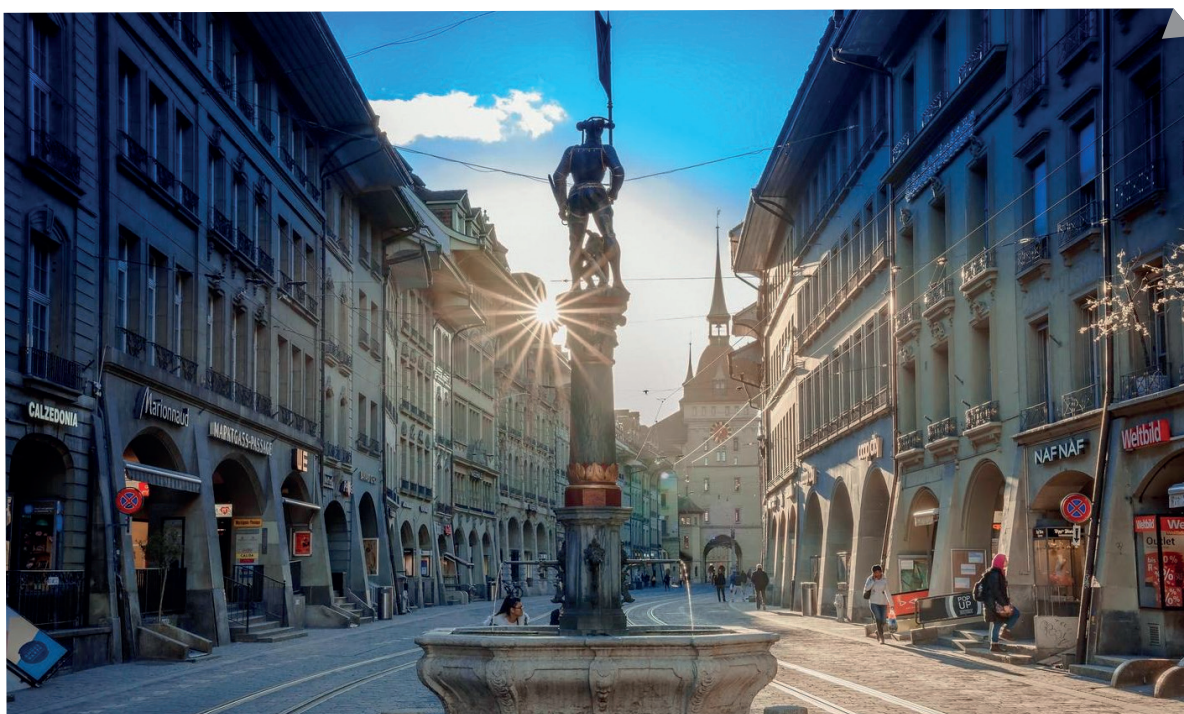


## Task 1

### Comparing Places: Street 1



### Street 2



What are the differences between the two streets?

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Are there any similarities between the two streets?

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How would you describe Street 1?

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How would you describe Street 2?

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Where in the world do you think these streets are?

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Which one would you like to visit and why?

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# Lesson 10

## Comparing cities







	PLACE 1	PLACE 2
What city is it?		
Where is it?		
Words to describe the city?		
Do you like this city?		
Do you know this city?		
What can you do there?		
Are there any special or famous landforms?		

Write sentences comparing these places.

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# Lesson 11

## Warm-up

### Quiz!!

#### General Knowledge

1. \_\_\_\_\_ is the highest mountain on Earth.

- a)** Mount Kilimanjaro    **b)** Mount Everest    **c)** K2

2. \_\_\_\_\_ is the fastest animal in the world.

- a)** the camel    **b)** the zebra    **c)** the cheetah

3. \_\_\_\_\_ is the longest river in the world.

- a)** The Nile River    **b)** The Amazon River    **c)** The Yangtze River

4. \_\_\_\_\_ is the widest ocean on Earth.

- a)** The Pacific Ocean    **b)** The Atlantic Ocean    **c)** The Indian Ocean

5. \_\_\_\_\_ is the smallest continent.

- a)** Africa    **b)** Antarctica    **c)** Australia

6. \_\_\_\_\_ is the biggest animal on Earth.

- a)** the elephant    **b)** The blue whale    **c)** the giraffe

7. \_\_\_\_\_ is the coldest place on Earth.

- a)** Antarctica    **b)** Alaska    **c)** Canada







8. \_\_\_\_\_ is the closest planet to the sun.  
 a) Mars                      b) Venus                      c) Mercury

## Grammar box

- **Adjectives with one syllable:** add 'the' + '-est' or '-st'

cold	the coldest	"Antarctica is <b>the coldest</b> place on Earth."
------	-------------	--

- **Adjectives with two or more syllables:** add 'the' + 'most'

expensive	the most expensive	"Switzerland is <b>the most expensive</b> country to visit in Europe."
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- **Adjectives with two syllables that end in '-y':** change '-y' to '-i' and add 'the'

happy	the happiest	"It was <b>the happiest</b> vacation of my life."
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- **Adjectives that end with a vowel and a consonant:** double the final letter before adding 'the' + '-est'

big	the biggest	"Russia is <b>the biggest</b> country in the world."
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- **Irregular:**

good	the best	"This is <b>the best</b> trip of my life."
bad	the worst	"It was <b>the worst</b> hotel I stayed."
far	the farthest the furthest	"It is <b>the farthest/furthest city</b> I visited."



## Task 1

Find common mistakes regarding the use of superlatives and correct them.

### **Cameron's camels**

*The Arabian Desert in the Middle East is one of the most hot environments on Earth, and it has the less amount of rainfall. But to the camel, it is home. The camel is one of the most strong animals in the world. Camels can go for many days with only a little food and water. When they do find water, they probably drink the most quick of any land animal. Adult camels can drink about 25 to 30 gallons (95–114 liters) in ten minutes. Unfortunately, finding water is not the seriousest problem camels face.*

*Most dangerous threat to camels comes from humans. Tourists in the desert leave trash behind. Camels think the trash is food and eat it. This is very dangerous for the camels, because it can kill them. One of the most polluted part of the desert is outside the city of Abu Dhabi. Each year, many camels die there from eating trash.*

*Cameron Oliver has been trying to change this. Since he was eight years old, Cameron has been telling people that trash is very dangerous for camels. Of all the young people in Abu Dhabi, Cameron has worked most hard to help the camels. When he was 12, Cameron became the most young person to win an Abu Dhabi award for community service.*

(Taken from: [ngl.cengage.com/assets/downloads/grex\\_pro0000000538/grex2\\_su8.pdf](http://ngl.cengage.com/assets/downloads/grex_pro0000000538/grex2_su8.pdf))

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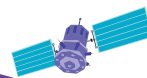
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# Lesson 12

## Warm-up

Do you like to go camping?

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Why do you think camping is a good/bad idea?

---

What type of equipment do you need if you go on a camping trip?

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## Task 1

Read and do what is asked.

### ***What's the best sleeping bag?***



#### *Camping specialist reviews*

*Need to buy a sleeping bag? Here are some tips. It's important to understand where you are going to use it: you need to know the weather conditions you will be facing and consider how much weight you will be carrying! Well, so, let me tell you about some options. The Snowy Cover is the warmest but it is the most expensive one. It's a great option for winter camping and it has the highest rating on some camping websites. There are other nice options too. The Northern Trek cost less than the Snowy Cover, but it is just as expensive as the Ultra Comfy. The Ultra Comfy is warmer than the North Trekking. Finally, the Ultra Comfy is lighter than the other sleeping bags, so it is easier to carry so if you want to spend a little less money, and have the lightest sleeping bag that will still keep you warm, the Ultra Comfy is the one for you.*



1) Circle the comparatives and underline the superlative examples in the text.

2) In pairs, complete the table.

	Ultra Comfy	North Trekking	Snowy Cover
weight			
price			
warmth			

## Lesson 13

### Warm-up

Do you know which Mountain is considered the highest point on Earth?

( ) Mount Pilatus      ( ) Mount Everest      ( ) Pico da Neblina

Do you know how tall it is?

( ) 8,849 meters      ( ) 7,849 meters      ( ) 8,000 meters

Would you climb it? \_\_\_\_\_





## Task 1

Read the text and circle the superlatives and comparatives used.

### Mount everest

*Do people throw garbage there too?*

*Mount Everest is the highest mountain in the world, but did you know it is also one of the dirtiest mountains in the world? Mount Everest is one of the most difficult and most exciting mountains to climb. It is not really the coldest or the windiest place on Earth, but it comes close! These challenges make it one of the most attractive mountains for competitive and adventurous climbers. Since 1952, over 3500 climbers have reached the top. Unfortunately, most of them have left equipment and trash on the mountain. In fact, trash is now one of the biggest threats to the environment on Mount Everest.*

(From: [www.nationalgeographic.com/science/article/partner-content-bally-cleaning-up-everest#:~:text=Last%20year%20the%20Nepali%20government,18%20pounds%20of%20generated%20garbage](http://www.nationalgeographic.com/science/article/partner-content-bally-cleaning-up-everest#:~:text=Last%20year%20the%20Nepali%20government,18%20pounds%20of%20generated%20garbage.). [Adapted])

Mark the correct word to complete the sentences according to the text.

- 1)** According to the reading, Mount Everest is very (   ) clean / (   ) dirty.
- 2)** Climbing Mount Everest is very (   ) difficult / (   ) easy.
- 3)** Mount Everest is an (   ) unusual / (   ) a popular mountain for adventurous climbers.
- 4)** Climbers (   ) rarely / (   ) often leave trash on Mount Everest.

Complete the chart using adjectives from the text and write three more examples in each list.

Adjectives with -est	Adjectives with most



# Lesson 14

## Warm-up

Chat with a friend.

What is the most beautiful place you know?

---

What is the most important day in your life?

---

Who is the best company to travel?

---

What is the nicest season to travel?

---

What is the most comfortable means of transportation to travel?

---







## Task 1

Compare these places.

a)



b)



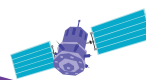
c)



d)







## Task 2

Now, from these places, answer the following questions:

Which one is the best place to live? Why?

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Which one is the worst place to live? Why?

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# Lesson 15


## Mission

Comparing two places in Brazil.


Instagram
16


IRIUM
...



1,989 likes

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View all 99 comments  
 Add a comment...








Instagram
16


IRIUM
...






1,989 likes

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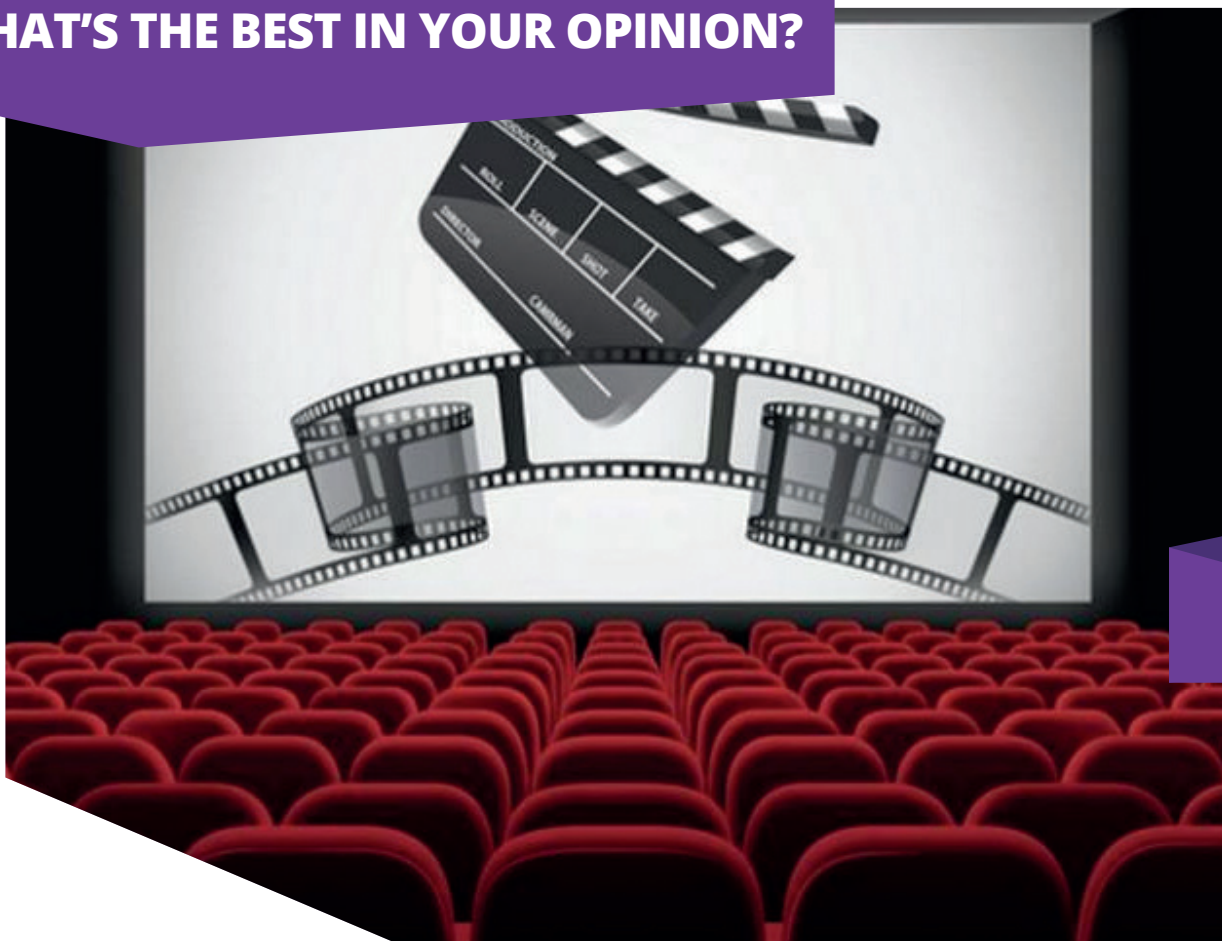
View all 99 comments  
 Add a comment...








## WHAT'S THE BEST IN YOUR OPINION?



### Objetivos de aprendizagem:

- Descrever tipos de filmes, livros e séries;
- Revisar como falar sobre preferências e atividades de rotina;
- Expressar opinião sobre um assunto;
- Usar superlativos em descrições.



# Lesson 1

## Warm-up

What's your favorite movie?

What type of movie is it?

## Task 1

Read and complete with the missing words.

scream – crimes – heroes – love – monster – afraid –  
stories – sad – famous – laugh

## Types of Films

### Horror

*Horror films feature lots of \_\_\_\_\_ such as Frankenstein, or Dracula.  
The objective of horror films is to make you \_\_\_\_\_ and be \_\_\_\_\_!*

### Action

*Action films are films in which the \_\_\_\_\_ have lots of battles.*

### Martial arts

*Martial arts films feature martial arts such as Judo, Karate, Taekwondo and so on. Bruce Lee became very \_\_\_\_\_ martial arts films.*

### Comedy

*There are many different types of comedy films. In general, comedies make you \_\_\_\_\_ – a lot!*



**Romance**

Romance films are based on \_\_\_\_\_ stories.

**Documentary**

A documentary is a film that investigates some real-life \_\_\_\_\_ that is very interesting for a number of reasons.

**Drama**

Drama films are often about \_\_\_\_\_ stories or difficult situations in life.

**Detective story**

Detective stories focus on solving \_\_\_\_\_.

## Task 2

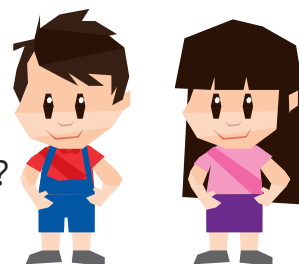
**Chat**

Do you like \_\_\_\_\_ movies?

Do you prefer \_\_\_\_\_ or \_\_\_\_\_ movies?

I like/don't like/love/hate \_\_\_\_\_ movies.

I prefer \_\_\_\_\_ movies to \_\_\_\_\_ movies.



## Lesson 2

### Warm-up

Listen to songs of famous movies. See if you can identify them.

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## Grammar box

### Adjectives to describe movies

Romantic  
 Fun  
 Funny  
 Exciting  
 Scary  
 Violent  
 Hilarious  
 Boring  
 Disappointing  
 Depressing  
 Emotional

Positive	Negative

## Task 1

In your group, ask each person to say what their favorite movie is and to justify their choice.

### Example:

For me/In my opinion/I think that the best movie is \_\_\_\_\_.

It's \_\_\_\_\_ (adjectives).



**Remember:**

You can agree or disagree by saying:

**Agree**

I agree.

I think so too.

**Disagree**

I disagree.

I don't think so.

**Film:****Reasons:****Film:****Reasons:****Film:****Reasons:****Film:****Reasons:****Film:****Reasons:**



## Lesson 3

### Warm-up

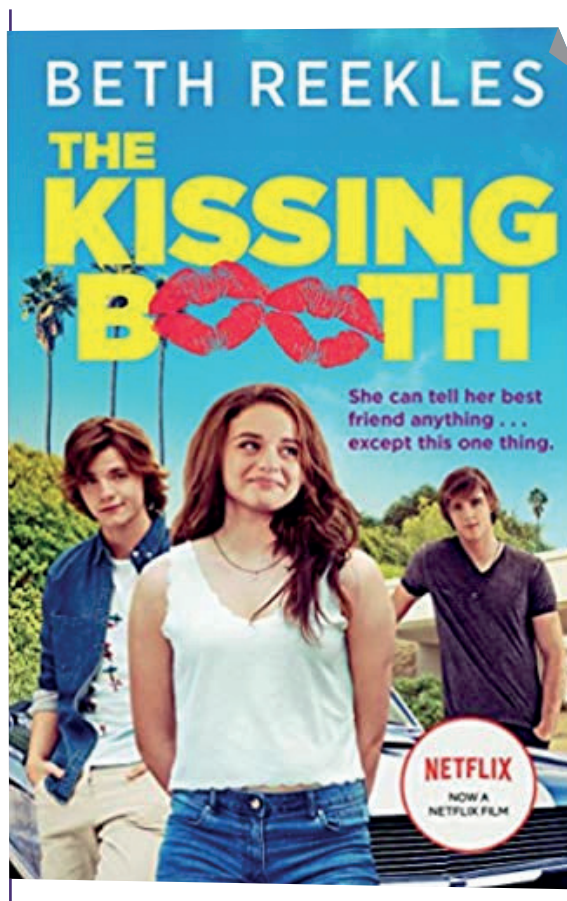
What type of movie is it?



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## Task 1

Use the movies from the warm-up and give your opinion about them.  
Talk to your friends about them using the model.

Do you prefer Vivo to Avenger?

Yes. / No.

Why?

Vivo is funnier than Avengers.

Avengers is more exciting than Vivo.

## Lesson 4

### Task 1

#### My Favorite Movie Character

**Character's Name:**

Movie: \_\_\_\_\_

What does he or she do? \_\_\_\_\_

What does he or she say? \_\_\_\_\_

**Famous lines from the film:**

What does he or she look like? \_\_\_\_\_

Why do you like this character? \_\_\_\_\_

Compare him or her to other characters in the movie.







## Lesson 5

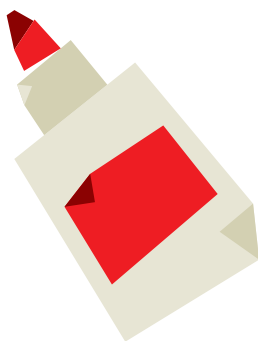
### Movie review



*"Twilight"– based on the first book in the best-selling series by Stephenie Meyer – tells the story of Bella Swan (Kristen Stewart), a normal girl who enters a supernatural world when she falls in love with her mysterious classmate, Edward Cullen (Robert Pattinson). He is a vampire.*



Now, paste a poster of your favorite movie and write your own review.



---

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---

---





# Lesson 6

## Warm-up

### My Favorites

What's your favorite?

MOVIE	SERIES	BOOK

## Task 1

### Grammar box

\_\_\_\_\_ is the best/worst movie I've watched.  
the funniest.  
the scariest.  
the most boring.  
the most exciting.  
the most surprising.



Complete:

\_\_\_\_\_ is the funniest movie I've watched.

\_\_\_\_\_ is the saddest movie I've watched.

\_\_\_\_\_ is the most boring book I've read.

\_\_\_\_\_ is the most surprising book I've read.

\_\_\_\_\_ is the scariest series I've seen.

\_\_\_\_\_ is the worst series I've seen.

## Task 2

Book and movie comparison.

**Title:**

**Story:**

**Characters:**

**Your opinion:**





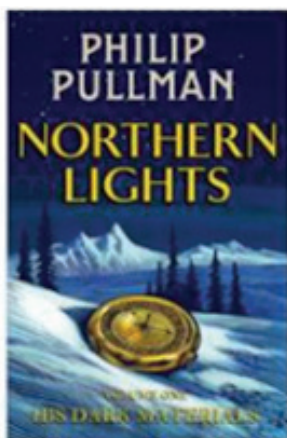


# Lesson 7

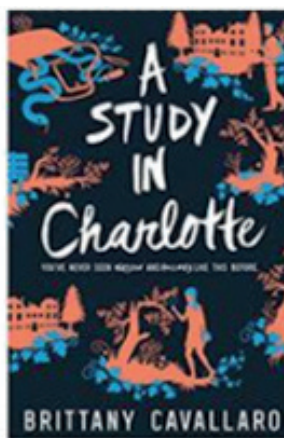
## Warm-up

What's the genre?

Detective – Sci-fi / Fantasy – Thriller – Romance



Set in a parallel universe, it features the journey of Lyra to the Arctic in search of her missing friend, Roger Parslow, and her imprisoned uncle, Lord Asriel, who has been conducting experiments with a mysterious ...



The first book in a witty, suspenseful new trilogy about a brilliant new crime-solving duo: the teen descendants of Sherlock Holmes and John Watson. This clever, thrilling page-turner is sure to appeal to...



Now in her final year of high school, Lara Jean is looking forward to attending school with her boyfriend, Peter, at the University of Virginia. When acceptance letters come in, Lara Jean learns she has not even made the wait-list ...



Paul Sheldon, a writer, is in a car accident; rescued by nurse Annie Wilkes, he slowly realizes that salvation can be worse than death. Held hostage by the mad nurse, he writes for his life. A terrifying novel...



## Task 1

Book Reviews:



*It is a really good book! It has over 1000 pages! It's the thickest book I've read. The story is about a group of kids that live in Derry Maine. The main character, Bill, loses his brother to Pennywise the clown who terrorizes the kids of Derry every 27 years. Bill and his friends Richie, Eddie, Beverley, Mike, Ben, and Stanley try to stop Pennywise. In my opinion, it's not the scariest story written by Stephen King. If you like stories about kids going on an adventure, then this book is for you!*

*Reviewer's Name: Emani*

*Awards:*

***Blue Spruce Award Winner, Other Award(s)***

*Genres:*

***Fiction, Fantasy, Horror, Thrillers/Suspense.***

(From: [ppld.org/teens/book-reviews/2996](http://ppld.org/teens/book-reviews/2996) [Adapted])

Identify examples in the superlative form and circle them.

Now answer the questions:

What's the name of the book?

---

Who's the author?

---

What's the story about?

---

Who are the main characters?

---





# Lesson 8

## Warm-up

Chat

Are you currently reading any book?

Which book are you reading?

What's it about?

## Task 1

### Grammar box

Review superlatives and comparatives

#### Comparative

Smaller **than**

Older **than**

Younger **than**

Nicer **than**

Bigger **than**

Hotter **than**

Happy → happier **than**

Crazy → crazier **than**

More / less interesting **than**

More / less beautiful **than**

More / less intelligent **than**

Little → less **than**

Much → more **than**

Far → farther **than**

Good → better **than**

Bad → worse **than**

#### Superlative

The smallest

The oldest

The youngest

The nicest

The biggest

The hottest

Happy → the happiest

Crazy → the craziest

The most / the least interesting

The most / the least beautiful

The most / the least intelligent

Little → the least

Much → the most

Far → the farthest

Good → the best

Bad → the worst

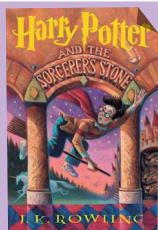


# Learning is fun!

Play with your friends.

## START

Comparative



Superlative

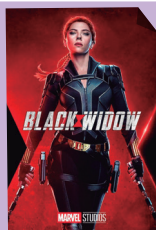


Comparative

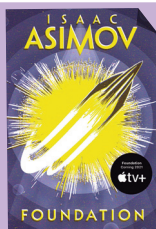


Superlative

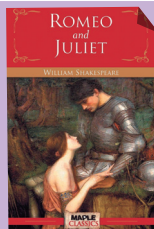
Comparative



Superlative



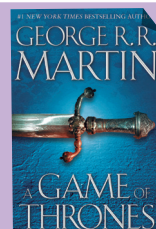
Comparative



Superlative



Comparative



Superlative



THE END



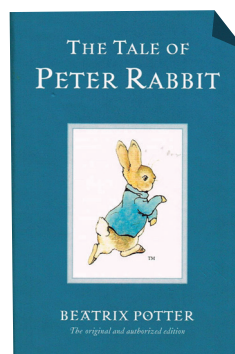
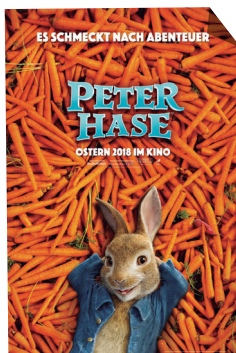


## Lesson 9

### Warm-up

Chat

Do you prefer to watch movies or to read books?



### Task 1

Listen and complete.

	Movie	Opinion
Marcio		
Patricia		

## Lesson 10

### Warm-up

My book suggestion vs my friend's book

	Book 1	Book 2
Genre		
Number of pages		
Words to describe it		
Main characters		





Write sentences comparing these books.

---



---



---



---

## Lesson 11

### Warm-up

Chat

Do you like to watch series?  
Which one is your favorite? Why?

---



---

### Task 1

Read this text about the Demogorgon and fill in the blanks with the missing words.

secrets    fantasy    legends    power    villains  
scales    reptilian    lizard    mandrill    tentacles

In the *Dungeons & Dragons* (1) \_\_\_\_\_ role-playing game, **Demogorgon** is a powerful demon prince. He is known as the Prince of Demons, a title he has by his (2) \_\_\_\_\_ and influence. Demogorgon was also named as one of the greatest (3) \_\_\_\_\_ in Dungeons and Dragons history.





The Demogorgon is an 18-foot-tall (5.5 m), (4) \_\_\_\_\_ creature a humanoid form. Two (5) \_\_\_\_\_ heads sprout from his twin snake-like necks, and his arms end in long (6) \_\_\_\_\_. His two heads have individual minds. One of the Demogorgon's best-kept (7) \_\_\_\_\_ is that his two minds want to dominate (and even kill) each other, but they can't do it because they are too similar. According to (8) \_\_\_\_\_, the Demogorgon has two mothers, one for each twin head.

His blue-green skin is plated with snake-like (9) \_\_\_\_\_, his body and legs are those of a giant (10) \_\_\_\_\_, and his thick tail is forked. His appearance testifies to his command of cold-blooded things such as serpents, reptiles, and octopi.

(Taken from: <https://bit.ly/3vBXODd>)

Now answer:

Do you know which series the text is about?

---

What is the series genre?

---

Do you like this type of series?

---

Have you watched it?

---





# Lesson 12

## Warm-up

### Oscar Awards

Best Actor

Best Actress

Best Soundtrack

Best Movie

Best Special Effects

## Task 1

Our Best and Worst Nomination - Series

best			
worst			
most exciting			
funniest			
most interesting			
most boring			
saddest			





## Our Best and Worst Nomination - Movies

best			
worst			
most exciting			
funniest			
most interesting			
most boring			
saddest			

In your opinion, what's the best series / movie?

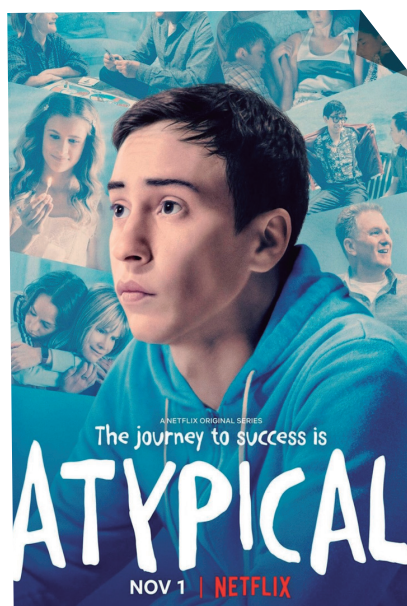
In my opinion, \_\_\_\_\_ is \_\_\_\_\_.

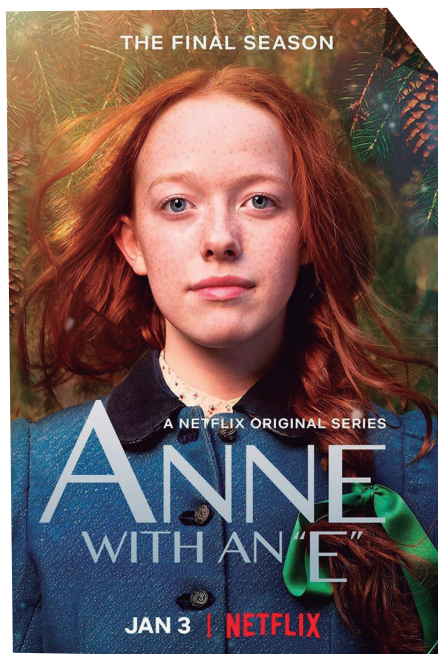


## Lesson 13

### Warm-up

Can you name the genre of the following series?





## Task 1

Read the text and answer.

### How to Pick a Great Book

*Reading is a good way to have fun. Do you know how to choose a book to read?*

#### **Start With Your Interests**

*Choosing a book to read for fun isn't like reading for school (but you'll probably end up loving some of the books you read for school and sometimes want to read more titles by those authors). You can pick something that's all about your interests, maybe about ancient martial arts, computers, or fashion design. You name it!*

#### **What's Your "Type"?**

*Do you prefer fiction or nonfiction (or both)?*

*Fiction books like novels or short-story collections can take you to another world or help you imagine something beyond your own experience. There are the classics, fantasy or sci-fi, mystery novels, or ghost stories. Maybe historical fiction... Try a range of types of fiction and see what you prefer.*

*Nonfiction books tell you the who, what, when, and why of something. They tell stories using facts — but that doesn't mean they're dull. Nonfiction books can bring to life the eruption of Mount St. Helens in Washington or help you see inside a Chinese dynasty. Many of them read like novels from start to finish.*

#### **Read the "Blurbs"**

*The reviews and quotes on the back and inside covers of many books are called "blurbs." They give you an idea of what the book is about, but can also help you pick future books. If you find a book you really like, take a minute to read the quotes (if there are any). Do you have an ereader? You can download free samples (usually the first chapter) of ebooks that look interesting before you buy or borrow one.*

*Finally, you'll probably enjoy what you're reading a lot more if you find a quiet place and make time for the book. We all multitask, but reading is best enjoyed when you can concentrate and focus on it. You'll see that time does fly when you're reading something you love!*

(Reviewed by: Mary L. Gavin, MD. Date reviewed: January 2017  
Adapted from: <https://kidshealth.org/en/teens/books.html>)





Summarize the text and give hints on how to choose a good book to read.

---

---

---

---

---

---

In your opinion, which one is better: nonfiction or fiction books?

---

What is the best place or time to read a book?

---

Do you prefer regular books or ebooks? Why?

---

Compare:



Ebook

VS



books



Ebook

book


## Lesson 14

### Warm-up

Chat

Is there a library in your neighborhood?

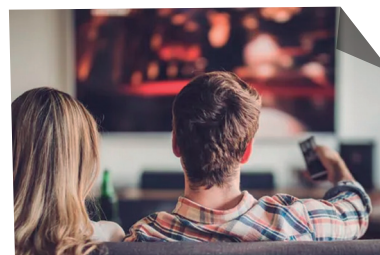
Do you usually visit libraries?

Are there movie theaters in your neighborhood?

How often do you go to movie theaters?

### Task 1

Compare these places.





**Model:**

In Picture 1, there is/are \_\_\_\_\_

The place in Picture 1 is \_\_\_\_\_  
than \_\_\_\_\_.

I prefer \_\_\_\_\_

## Lesson 15

### Mission

#### Movies and Books

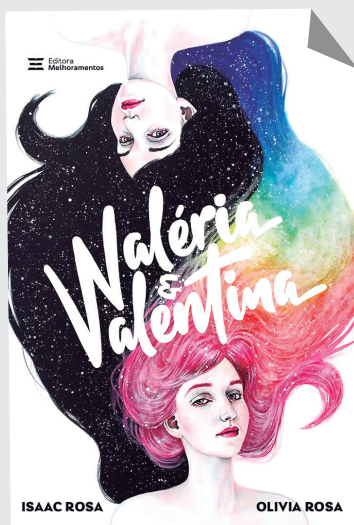
**IMDb**

Title: \_\_\_\_\_

Genre: \_\_\_\_\_

Characters: \_\_\_\_\_

The story is about \_\_\_\_\_  
\_\_\_\_\_.The movie is \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.In my opinion, it is the \_\_\_\_\_  
\_\_\_\_\_ movie I've watched.



## Skoob

Title:

Genre:

Characters:

The story is about \_\_\_\_\_  
\_\_\_\_\_.

The book is \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_.

In my opinion, it is the \_\_\_\_\_  
\_\_\_\_\_ book I've watched.



## WHAT SHOULD I DO?



### Objetivos de aprendizagem:

- Nomear as partes do corpo;
- Falar sobre problemas de saúde e sobre hábitos saudáveis;
- Dar conselhos e sugestões ;
- Descrever obrigações, proibições e leis;
- Comparar regras e convenções sociais diferentes.



# Lesson 1

## Warm-up

Head and shoulders.

## Task 1

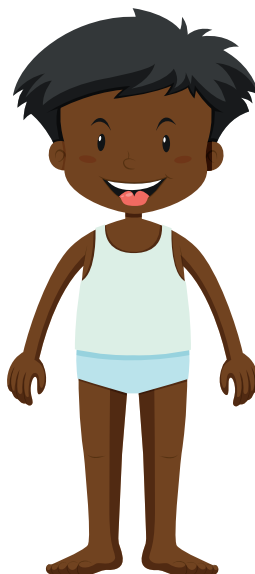
Watch the video, listen, and match.



## Lexical box

### PARTS OF THE BODY

HEAD  
HAIR  
EARS  
NOSE  
MOUTH  
TEETH  
TONGUE



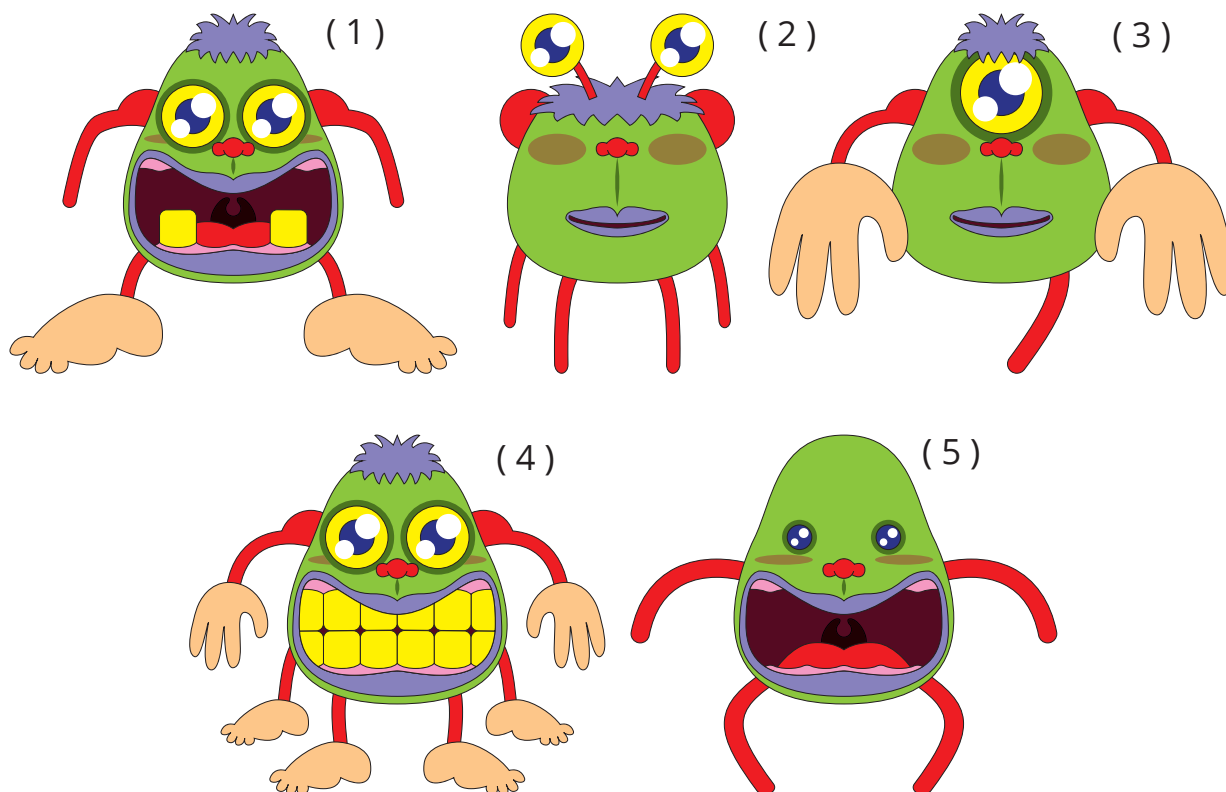
NECK  
SHOULDERS  
STOMACH  
HIPS  
ARMS  
LEGS  
FEET





## Task 2

Look, read, and match.



(    ) I have two arms, two legs, two big feet and one big mouth with two big teeth.

(    ) I have two legs with no feet. I have two arms but no hands. I don't have shoulders. I have two small eyes and a big mouth with no teeth. I have no hair.

(    ) I have one big eye in the middle of my head and I have two arms with two big hands. I have one leg and no feet.

(    ) I have two antennas with two eyes on the top. I have no arms. I have four legs and no feet.

(    ) I have four legs and four feet. I have two arms with two hands. I have two eyes and a big mouth with many teeth.



## Lesson 2

### Warm-up



Word Search.

C	E	G	A	F	L	O	U	D	T	H	C	H	E	C	K	I	N	D	F
H	A	G	F	R	D	F	G	M	H	J	H	Y	H	E	A	D	H	T	W
U	R	O	D	A	Z	U	S	O	P	P	O	B	D	G	H	Y	U	K	M
A	G	L	S	N	X	M	N	U	P	L	P	R	B	I	G	F	O	O	T
B	H	D	A	K	C	V	B	T	O	I	P	W	T	Y	U	I	O	P	B
A	J	R	Q	W	E	R	T	H	Y	U	E	Q	K	U	Z	A	N	L	U
R	G	O	I	N	G	M	A	R	R	Y	R	W	Q	R	R	H	J	K	G
A	K	G	E	Y	E	S	I	U	Y	T	N	A	M	I	E	G	F	H	G
L	P	E	O	M	E	R	U	E	N	A	Q	W	E	R	D	S	D	A	Y
K	S	R	J	H	G	F	D	S	J	I	M	B	E	A	L	A	C	N	V
L	A	L	A	M	N	Z	B	V	N	O	S	E	J	R	I	Z	X	D	B
E	N	I	C	O	R	O	B	I	N	C	X	Z	A	M	L	U	F	F	Y
G	J	I	O	P	L	R	K	J	H	G	F	D	S	S	H	A	N	K	S
S	I	U	Y	B	R	O	O	K	T	R	E	W	B	O	D	Y	Q	M	N

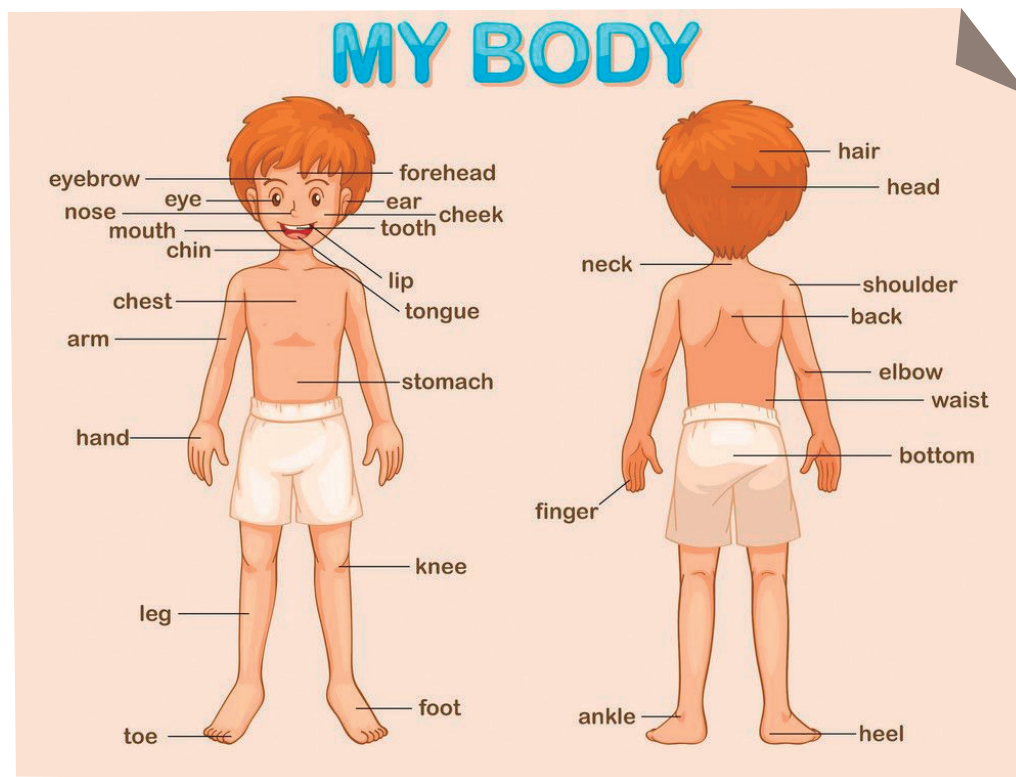




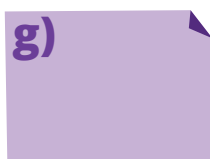
## Task 1

### Lexical box

Parts of the body.



Listen and draw the parts of the monster.





## Task 2

### Morris the monster



How old is Morris?

---

Does Morris have a nose?

---

How many teeth does he have?

---

How many fingers does Morris have?

---

Are his hips small?

---

How many knees does he have?

---





# Lesson 3

## Warm-up

What do you do to have a healthy life?

## Task 1

### Lexical box

Health Problems.



asthma



backache



broken leg



bruise



cough



cold



earache



headache



pain in my elbow



sore throat



stomachache



temperature



toothache



What's wrong with the patients?

Dialog 1 \_\_\_\_\_

Dialog 2 \_\_\_\_\_

Dialog 3 \_\_\_\_\_

## Task 2

Write the name of the problem according to the description.

\_\_\_\_\_ is a pain in the head.

\_\_\_\_\_ is a pain in the throat.

\_\_\_\_\_ is when you force air out of the throat or mouth.

\_\_\_\_\_ is when your body is hot.

\_\_\_\_\_ is when your nose is running and you are not feeling well.

\_\_\_\_\_ is a pain in the ear.

## Lesson 4

### Warm-up

Health problems? Yes or no?

---

---

---





## Task 1

### Lexical box

Recommendation:

You should take this medicine.

You should rest.

You shouldn't go to school.



Read the dialog and choose the best option to complete it.

**Doctor** – Good morning! How can I help you?

**Patient** – I'm not very well. I have \_\_\_\_\_ (a cough – an injection)

**Doctor** – Do you have \_\_\_\_\_? (massage – a temperature)

**Patient** – Yes, I had \_\_\_\_\_ at night. It was around 37,5 degrees.



**Doctor** - Do you have \_\_\_\_\_? (headache - healthy)

**Patient** - Yes, in the morning when I wake up.

**Doctor** - OK. Let me check your \_\_\_\_\_ (head - temperature)

**Patient** - Right.

**Doctor** - Let's see...Thirty-eight degrees. That's high. Do you have a (sore throat - broken leg)?

**Patient** - Yes, I do.

**Doctor** - Let me check it, then. Open your \_\_\_\_\_ (heart - mouth)

**Patient** - Ah! So, Dr. Jones... What's wrong with me?

**Doctor** - It's the flu. A strong one.

**Patient** - Oh, what should I do?

**Doctor** - You should take this medicine, drink a lot of water and rest a lot.

**Patient** - Thank you very much. Anything else?

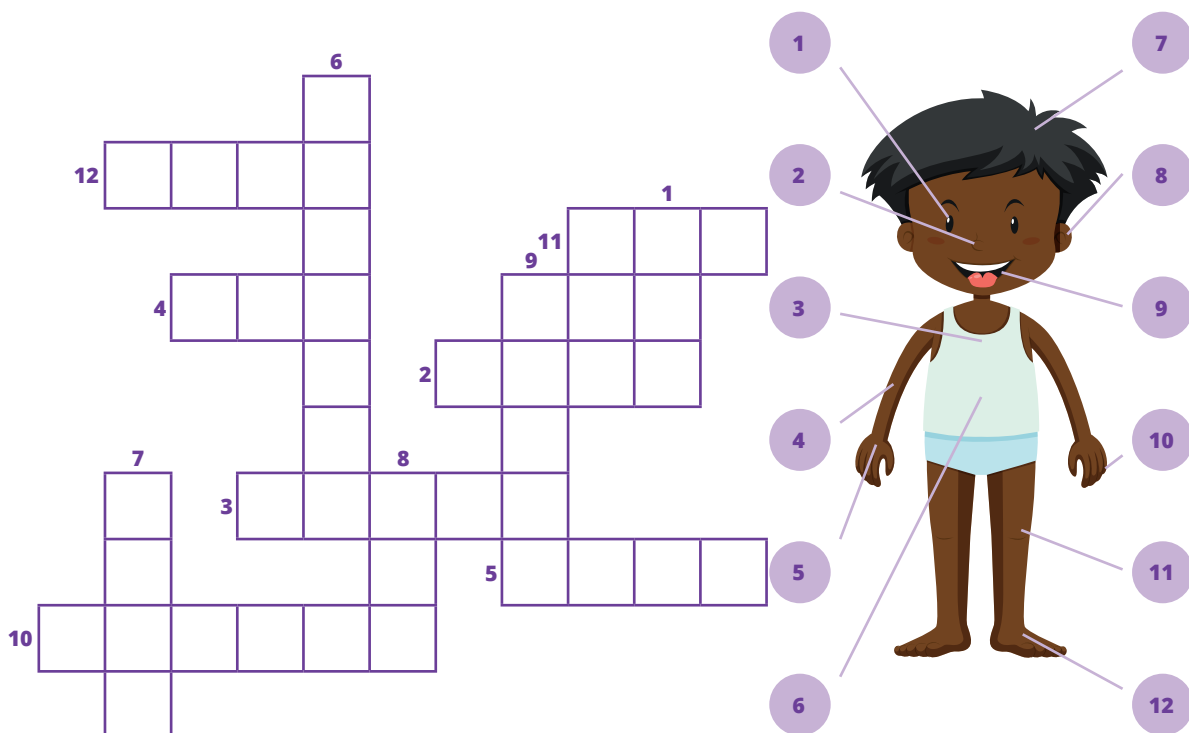
**Doctor** - You should come in ask five days to check your health again.

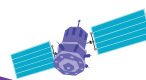
**Patient** - All right, Dr. Jones. Thank you very much.

**Doctor** - No problem. I'm here to help.

## Task 2

### Crossword





# Lesson 5

## Review

Role play

**Patient** – I have a headache.

**Doctor** – You should take an aspirin.



HEAD

HAIR

EARS

NOSE

MOUTH

TEETH

TONGUE

NECK

SHOULDERS

STOMACH

HIPS

ARMS

LEGS

FEET



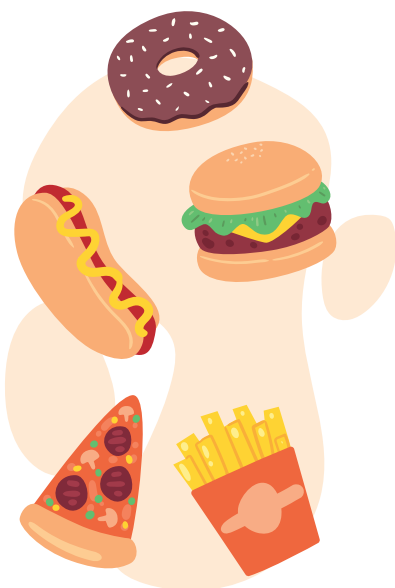






## Lesson 6

### Warm-up



### Task 1

Read:

*Heathy food is tasty and good for you.*

*You need it to grow and feel good. You can find grains in bread and rice. Milk, cheese, and yogurt are also important. These can give you strong bones and meat, egg fish and nuts give you protein. Fruit and vegetables are good to eat. Eat as many as you can every day.*

*Chips and cookies are tasty, but eat only some at a time. They can be bad for you and for your body.*

Join the sentences.

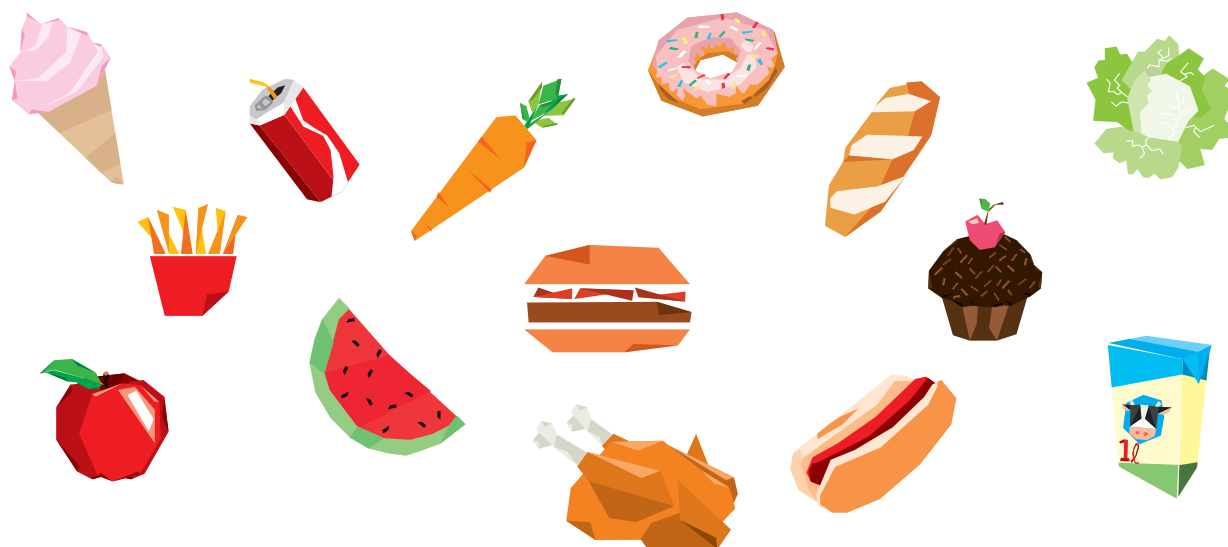
Healthy food  
You can find grains  
Milk, cheese, and yogurt  
Meat and fish  
Eat only some

give you strong bones.  
give you protein.  
is tasty.  
chips and cookies.  
in bread and rice.



## Task 2

Group the food into healthy and unhealthy food and then interview a classmate.



**Healthy food**

**Unhealthy food**


### Lexical box

Do you eat ...?  
Yes I do.  
No, I don't





# Lesson 7

## Warm-up

Watch the video.



## Task 1

Read the text and decide which habits are healthy or unhealthy:

*My name is Mary and I'm a student. I get up every morning and have cereal for breakfast. I also have a full glass of iced soda. I drink too much soda but I really like it. For lunch I have a sandwich and I also eat a lot of fruits. I don't do enough exercise but I try to run once a week. For dinner I usually have pasta or salad. I eat a candy for dessert.*

### Healthy habits

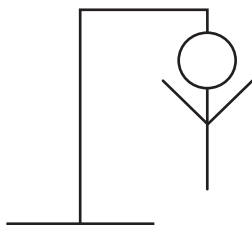
### Unhealthy habits




## Task 2

### Learning fun!

#### Hangman



H \_ \_ \_ \_ \_ A N

## Lesson 8

### Warm-up

Board Race.

## Task 1

### Tips to lead a healthy lifestyle

- Eat a great variety of food;
- Include fruits and vegetables in your diet;
- Reduce salt and sugar;
- Eat regularly, don't get too hungry;
- Control the portion size;
- Drink water, don't drink soda;
- Maintain a healthy body-weight;
- Do a lot of sports;
- Do outdoor activities;
- Sleep about eight hours.





## Task 2

Present the findings you uploaded to the platform and interview your classmates about the things they do to lead a healthy life.

### Lesson 9

#### Warm-up

DO'S	DON'TS

List the dos and don'ts on how to lead a healthy life.

## Task 1

Listen to the dialogues and choose only the ones that show a healthy habit.

**a)** ( )

**d)** ( )

**b)** ( )

**e)** ( )

**c)** ( )

**f)** ( )



## Task 2

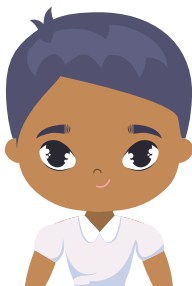
Read the following advice and work with a classmate to choose the ones you take to lead a healthy life and the ones that you take if you have a health problem.

- ( ) You should stay in bed and rest.
- ( ) You should take this medicine when you wake up.
- ( ) You should drink a lot of liquid.
- ( ) You should take a blood test.
- ( ) You shouldn't go to school this week.
- ( ) You should eat healthy food.
- ( ) You should sleep eight hours per night.
- ( ) You shouldn't use your mobile today.
- ( ) You should take an X-ray.
- ( ) You should exercise more.

## Lesson 10

### Review

Read :



Tom

*I don't like vegetables. I like having pizza, crisps and hot dogs for lunch. I don't eat fish at all. Sometimes Mum makes me drink some milk. I don't drink fizzy drinks. Every day I walk to school. I go swimming every week. I also ride my bike in the park at weekends.*





Susan

*I eat lots of fruit and vegetables to stay healthy. I usually have chicken with rice and salad for lunch. I also drink lots of milk because it keeps my bones and teeth strong. I don't like water very much so I often drink fizzy drinks. I can't ride a bike so my Mum drives me to school every day.*

## Mission

How to lead a healthy life.

---

---

---

---

---

---

---

## Lesson 11

### Warm-up

### Learning fun!

Chinese Whisper





## Task 1

Complete with should or shouldn't.

You \_\_\_\_\_ do exercise every day.

You \_\_\_\_\_ go to bed late.

You \_\_\_\_\_ wash your hands before meals.

You \_\_\_\_\_ wear a coat in the winter.

You \_\_\_\_\_ eat lots of sweets.

You \_\_\_\_\_ watch a lot of TV.

You \_\_\_\_\_ drink lots of water.

You \_\_\_\_\_ play video games all day.

## Task 2

Look at the picture and use the expressions in the box to talk about health problems. Then give advice with should or shouldn't.





allergies – headache – sore throat – fever – stomachache – cut

**1)** She has a \_\_\_\_\_.

She \_\_\_\_\_ drink water and rest.

**2)** He has a \_\_\_\_\_.

He \_\_\_\_\_ talk too much.

**3)** She has a \_\_\_\_\_.

She \_\_\_\_\_ go to school.

**4)** He has a \_\_\_\_\_.

He \_\_\_\_\_ eat so many sweets.

**5)** She has a \_\_\_\_\_.

She \_\_\_\_\_ go outside.

**6)** He has a \_\_\_\_\_.

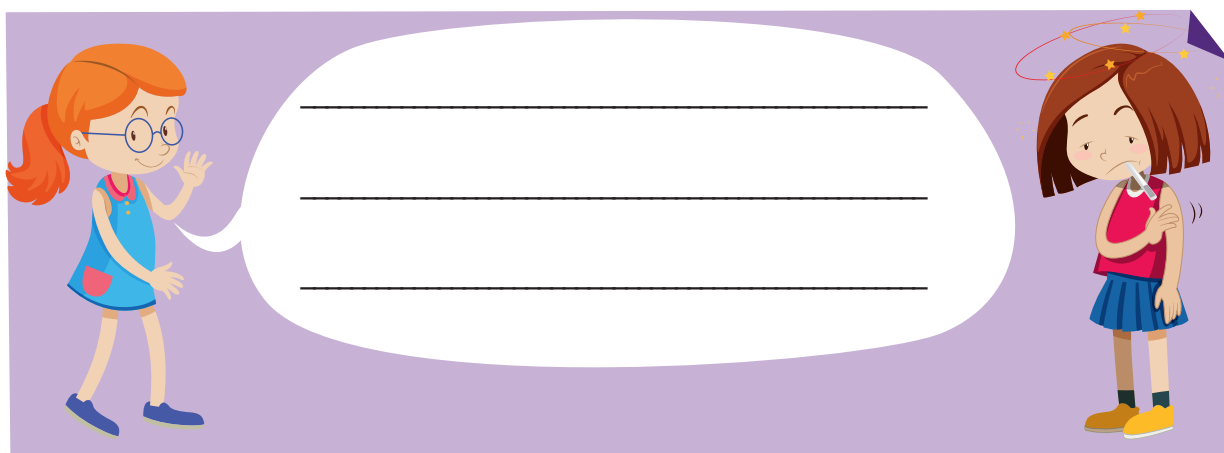
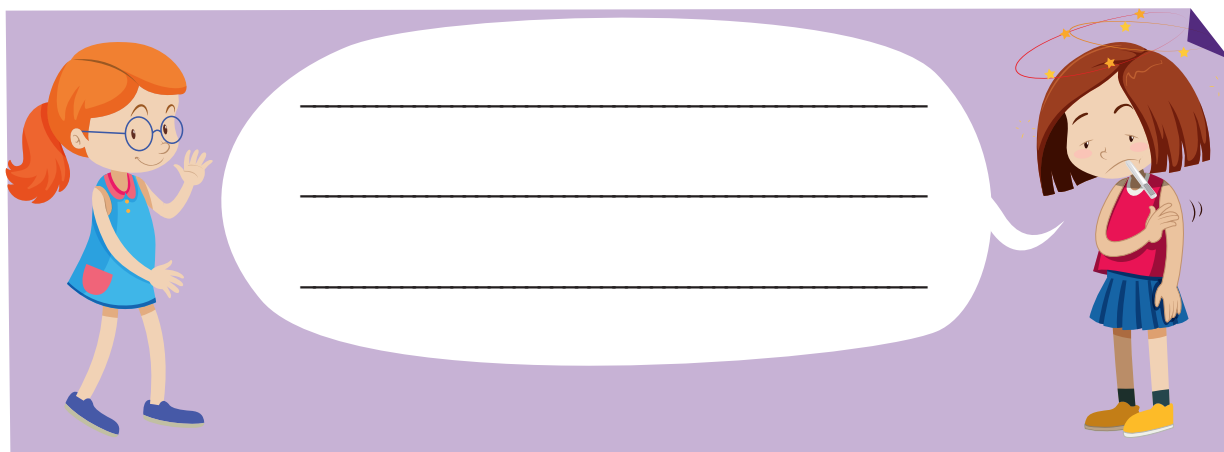
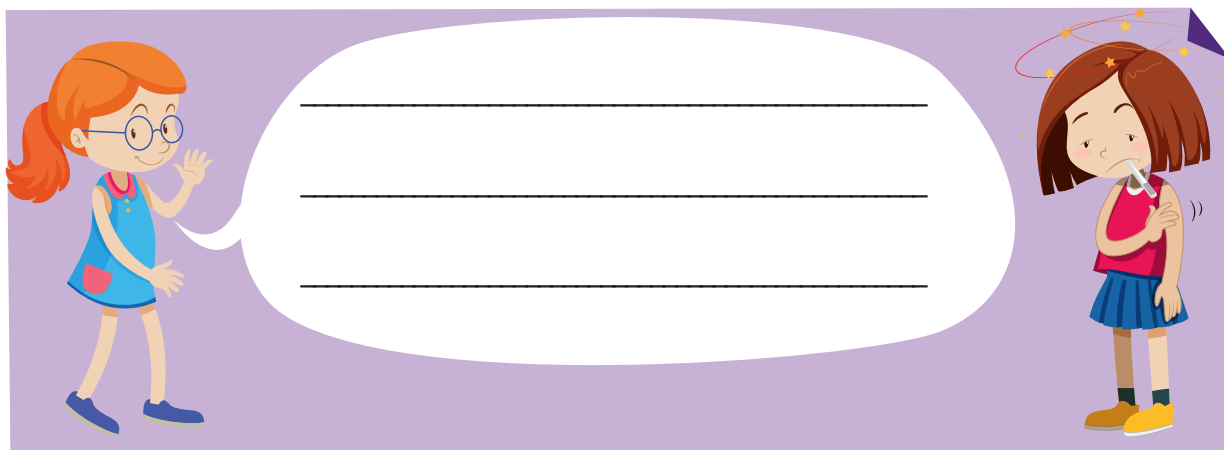
He \_\_\_\_\_ pay more attention and use a bandage.

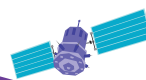


# Lesson 12

## Warm-up

Create the dialog between the characters.





## Task 1

Now, create your own dialog and draw your own characters.

A large, light purple rectangular box containing a white speech bubble on the left side. The speech bubble has three horizontal lines for writing text.A large, light purple rectangular box containing a white speech bubble on the right side. The speech bubble has three horizontal lines for writing text.A large, light purple rectangular box containing a white speech bubble on the left side. The speech bubble has three horizontal lines for writing text.

## Task 2

List four health problems.

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List possible solutions to each problem.

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### Lexical box

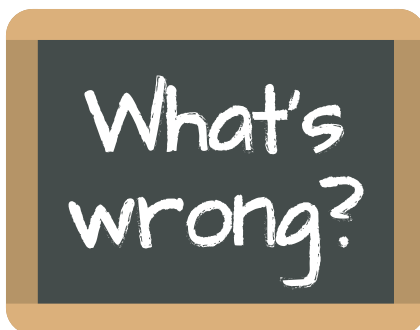
Should I ...?  
Yes, I think so.  
No, I don't think so.





# Lesson 13

## Warm-up



What's wrong? Match the problems to the suggestions you watched at home.

I'm really cold.

I have a terrible headache.

I'm tired.

I'm bored.

I ate a spicy pepper.

I failed my test.

You should go outside.

You should study harder.

You should have some water.

You should lie down.

You should have some coffee or tea.

You should take a hot bath.

## Task 1

Listen and complete:

This audio explains how to be \_\_\_\_\_.

Now, listen. Choose the correct alternatives.

( ) Love yourself.

( ) Focus on what you did wrong.

( ) See things with a negative attitude. ( ) Have more sympathy.

( ) Focus on what you can do. ( ) Have more empathy.

( ) Focus on what you cannot do. ( ) Treat people well.



## Task 2



Read:

*If you want to be a good student go to classes. In class, pay attention, take notes and participate. At home you should do all of the homework assigned and study every evening. Be prepared for tests and exams. Above all do things that you like too. You should do sports and have fun as well. They are also important for you.*

Mark true or false:

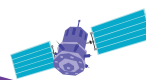
- |  |          |           |
|--|----------|-----------|
| You should go to classes.                | ( ) True | ( ) False |
| Do not take notes.                       | ( ) True | ( ) False |
| Do the homework.                         | ( ) True | ( ) False |
| You should study every evening.          | ( ) True | ( ) False |
| You shouldn't study for exams and tests. | ( ) True | ( ) False |
| Do not do things you like.               | ( ) True | ( ) False |
| You should do sports.                    | ( ) True | ( ) False |
| You shouldn't have fun.                  | ( ) True | ( ) False |

Do you agree with the advice?

Give one more advice on how to be a good student and talk about it to your classmates.







# Lesson 14

## Warm-up

Stand up and Sit down

### Task 1

Read the dialogues and give a different piece of advice to each problem.

#### Dialog 1:

- Oh dear. I have a cold!
- You should stay home and rest a little.



#### Dialog 2:

- Mary has a headache.
- She should see a doctor.



**Dialog 3:**

- I have a backache.
- You shouldn't lift heavy things then.



**Dialog 4:**

- They have bad grades at school.
- Well, they should study more, right?



**Dialog 5:**

- He had a car accident.
- He shouldn't drive too fast.





## Task 2

Rewrite with “should” or “shouldn’t.”

**Model:** *You are late. You shouldn't be late.*

Don't drink too much coke.

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It is raining. Take your umbrella.

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Don't run in the corridors at school.

---

Sleep late.

---

Do your homework.

---

Don't play with matches.

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# Lesson 15

## Review

## Mission

Problem-solving

Read cue cards with problems, propose solutions and give advice using should, shouldn't or the imperative.

Do's	Don'ts





